



Letter from the Editor

Dear Fellow Alumni and Friends of Lenox School,

I truly wish that we could celebrate the return of warm weather and more sunshine, the decline of Covid, and the promise of a refreshing summer... and, yes, even cutting the grass instead of shoveling snow. Alas, we're instead immersed in heart wrenching news of the death and devastation unfolding in Ukraine and the horrible suffering of millions as they flee their homeland. The mindless killing of innocent people, including children and babies, and the destruction of homes, schools, hospitals, theaters, and libraries is mind numbing.

We should recognize that we're our own worst enemy. Each of us might reflect carefully on the social, economic, and geopolitical situations that can incite such devastation. While we in the U.S. can enjoy a modicum of comfort that we're not under physical attack, it's sometimes tough to sleep easy knowing that the insanity could spread to our side of the globe.

Pray that it doesn't spread, and pray even harder for those innocent souls and children now under attack, homeless, and dying.

A bit closer to home – our Lenox School community has lost thirteen members since the last issue. The In Memoriam section is overflowing with sadness and losses... a stark realization of our aging population. A recent loss was Peter Baker '61, who in January had proposed a logo for the LSAA. We traded emails and ideas... and Pete sent along his design. I said I'd post it for comments. I also asked Pete to describe his background in graphic design. He sent a bio, which is included in this issue – a bio that reveals an accomplished and interesting life.

Lenox, Massachusetts 01240

Our annual reunion is in planning for this October, and once again we expect a true reunion in Lenox as we had last fall. Unfortunately, the Lenox Club has changed its policies, and we can no longer enjoy our formal Saturday evening dinner there. Bob Sansone is clarifying plans with Shakespeare & Co. to host our formal catered dinner on campus. Last year, we had an informal catered Friday night dinner at S&Co, and it was very successful – so we can be optimistic about a catered formal dinner this October. Bob will provide details as they become clear. Expect to learn more about this in our summer edition, which will include the usual registration form for the reunion.

As we head out of snow shovel season and into mosquito and tick season, please enjoy the good weather with caution and bug spray, and take a moment to reflect on those less fortunate suffering needless oppression and devastation.

We wish Nol Putnam a very Happy Birthday!



Don Foster '63 

p.s. Sorry to repeat myself, but..... I'd still like to recruit an understudy to this role as P&S editor. For the sake of a continued Pen and Scroll, I'd like a partner... just in case I'm "hit by a bus." Any volunteers?



The President's Message

**Next Date for 2022 Reunion
(back to our traditional date of the weekend
after Columbus Day!)
October 14 and 15, 2022
Can you believe it?**

The class of 1967 and the class of 1962 have a 55th and 60th Legacy Commemoration!



The class of '67 at the 2017 reunion

**Comon' back boys, we miss you!
I think '62 may give you a run for your
money! And '57... surprise us!**

Also, we're going old Lenox School style this year. Thanks to the ever-gracious hosts and friends at Shakespeare & Co., we're going to have all of our meals on campus. That means Friday after golf, Saturday luncheon after the business meeting, and Saturday night dinner will all be held in the Bernstein Theatre. We're working with the caterers now to get a fabulous spread arranged.

2022 – Preparing for the 2026 School Centennial

“Your life is made of two dates and a dash. Make the most of the dash.”

Linda Ellis

The Lenox School Centennial Legacy Fund & working on our dash:

I am always drawn back to the words that Mr. Southworth left us regarding his reminiscences of Lenox School (“What Dreams May Come”):

“... I am willing to offer them as a reflection of that Lenox mystique (emphasis is mine) which eludes specific words, but has existed as an experienced entity, and which touched everyone in one way or another.”

That mystique leads us to this 2022 reunion and the ones that will follow until our 100th anniversary of the founding of the school (1926 - 2026). These all will be devoted to fellowship, reconnecting, and cementing the legacy and lessons of Lenox School and disseminating these through the new website we're building and through the scholarships and donations that will be sustained in perpetuity through the Lenox School Centennial Legacy Fund we established – **This is Our Enduring Dash!**

Speaking of this fund, we have established a goal of \$600K to be raised by the 2026 centennial date; and as of the writing of this with donations and pledges, we're already ~50% there!

“Every man, however wise, needs the advice of some sagacious friend in the affairs of life.”

Plautus

One of the major efforts that the board will undertake is to review and refine the guidance we provided to the Berkshire Taconic Community Fund (BTCF) to ensure that once we are no longer actively engaged, the funds generated there continue to remain true to our intent and don't end up wandering off into supporting organizations, initiatives, or entities we would never have desired. We are going to be scrupulously careful in this overall endeavor to make sure we get it right.

We are actively discussing some fundamental questions and issues to review and refine that guidance to BTCF, such as:

- Do we wish these funds to continue benefiting the somewhat geographically local recipients we have supported in the recent past (S&Co, Trinity Church, Miss Hall's, etc.), or
- Do we expand our service outreach by directing BTCF to include a broader group of financial recipients, while rigorously remaining consistent with what Lenox stood for while active? Examples would be extending our scholarship and donation initiatives to entities that Lenox School supported as an active school: i.e. Native American entities, KEEP, etc.
- If we're successful with the legacy campaign, we may be able to support recipients from both groups above!

In any event, if you have some thoughts regarding this you can send them directly to me -- and of course we're going to reach out to get the thoughts and input from masters, as well.

The Pen and Scroll

(In homage to Mr. Wood):

“Everyone knows that auctions speak louder than words - that’s because of the auction-ears.” & “Auctions are the one place where you can get something for nodding.”

Drum roll please: we’re going to start auctioning off the memorabilia at this reunion! So bring your checkbook!

Always had your eye on a set of Lenox School China? Perhaps desiring to have a yearbook, a Lenox pennant, an athletic jacket or letter, or that 33 1/3 record of the choir? We’ll provide more details of this in the next Pen & Scroll!



**October 14-15, 2022 - Save the Date!
Be there or be ... (you know the rest)....**

Bob Sansone '68

Bob



Lenox, Massachusetts 01240

Treasurer's Report

Hello everyone, and greetings from sunny Tucson, Arizona! Hope you all have survived the northeast winter we've been reading about and will soon be enjoying a nice New England spring and summer. Time to break out the golf clubs!

Not much has changed moneywise for the LSAA since my last report. We continue to have sufficient money available to pay our usual obligations: publication of the Pen and Scroll, and scholarships and grants which we have made for many years now. We also pay all of our Reunion expenses from the administrative fund. Please note that the administrative fund is separate and distinct from the Legacy Fund we have established with the Berkshire Taconic Community Foundation, to which many of us have contributed.

At present, we have the following funds available at the Community Bank in Northfield, Vermont:

Savings	\$ 8,246.19
Checking	9,739.99
Total	\$17,986.18

Anticipating payment of dues and further contributions (usually received during Reunion weekend) I believe we will have enough money to carry us into 2023.

If you would like to make a tax-deductible contribution to the LSAA administrative fund, please send a check made payable to the LSAA, to me at the following address:

Edward A. Miller, Jr.
6130 N. Via del Tecaco
Tucson AZ 85718
Phone: (520) 354-2664

In closing, it has been a privilege to serve as one of the LSAA leaders for almost 35 years now. Thanks to everyone who has been part of this effort over the years!

Best wishes to you all. Hope to see you in October!

Respectfully submitted,
Edward A. Miller, Jr. '66
LSAA Treasurer
March 1, 2022



Letters to the Editor

Tim Cogan writes:

Just had a look at the new Pen and Scroll - many thanks.

The All-Club Lacrosse picture is wonderful - since I introduced the All-Club system, and Blanchard jumped in to learn to coach too. That was the team which produced guys who had never lost a game, then made varsity which never lost a game, which Mort LaPointe used for NE Championship, making Mort coach of the year, which made Bowdoin hire Mort....at least that's the way I remember it! Non..sed....!

Timothy Cogan



Keith Simpson writes:

As some are aware, there is an effort by LSAA to digitize documents and artifacts of the school and make them available online. I have been asked to participate in the process, professionally, being a digital archivist. I am really looking forward to this project.

Some have seen the yearbook archive I put together several years ago using yearbooks from my brother Geoff's and my years at Lenox. In the last year I have retired from most of my other jobs, (I am a sailing instructor in the summer), and have begun taking on more archiving work, which has become a small passion for me.

I am writing to remind you about the yearbook archive, which has some recently updated software, mostly invisible to the naked eye, but also has additional search capabilities. As part of the process of developing the website code, for some artifacts, optical character recognition has been employed. With the yearbook archive, the most logical place to deploy this is with Senior portraits.

Another feature that of which I would like to make you all aware is archive registration. Registration gives you two benefits. First, you will be notified by email of anything new or different about the archive. Second, shortly after registration you will be notified that you can enter your own comments or stories to any page in the archive.

Lenox, Massachusetts 01240

How to register and navigate in the archive I explain in a short video that is linked on the archive home page. The link is <http://yourarchivist.com/lenoxschool>. I hope to see many new registrants, comments, and stories.

Keith Simpson '70
<http://YourArchivist.com>



Other News

A Centennial Legacy Campaign Update

As of April 11, 2022, more than 30 Lenox boys have contributed \$167,331 and pledged \$135,636, a total of \$302,967 to the Centennial Legacy Campaign at Berkshire Taconic Community Foundation. In addition, we have received a bequest intention of \$50,000. The initial response has been terrific and feedback incredibly positive. We are on our way.

To help us reach our \$600,000 mark, several classes have created a pool of money to match on a one-to-one basis all gifts made by classmates. The Class of 1967 has \$20,000 in funds on the table to match any and all contributions and pledges by classmates made before July 1, 2022. Likewise, the Classes of 1970 and 1971 have a combined challenge of \$20,000 to match any and all contributions and pledges from their two classes. Please remember that the Legacy Campaign will be ongoing until October Reunion in 2026 and so there is plenty of time to plan and pledge for a future gift.

For any questions or information on the Class of 1967 match opportunity, please contact John Risley '67 (413-531-7755 or jrisley2@comcast.net). If interested in the Classes of 1970 and 1971 match, contact Jeff Smith '70 (917-494-5341 or jeffasmith230@aol.com).

Our Legacy Campaign fund manager and administrator is Berkshire Taconic Community Foundation. BTCF's main number is 413-229-0370, and Kara Mikulich (kmikulich@berkshiretaconic.org) or Kelly Sweet (ksweet@berkshiretaconic.org) are very helpful. If you are comfortable and ready to make an online gift, you can use the link right here: <https://www.berkshiretaconic.org/LenoxSchool>.

~ John Risley, on behalf of the Legacy Campaign Committee



From a vocation to an avocation

~ by Peter Baker ~

After serving in the U. S. Navy Seabees, from 1964 through 1970, I had the rest of my life ahead of me. My first task was to re-adapt to civilian life. I always had an interest in what made things work. It was in my blood. My father was a mill-wright, my grandfather was a machinist. My great grandfather was a pipe fitter in the U.K. It was a given that I would work in the engineering field.

Later in the Summer of 1966, I noticed a drafting position in the want ads. It was entry level at the Honeywell Precision Meter Div. in Manchester, NH. I applied for the position and was accepted, even though I had never attended drafting classes. I started the next day. After reviewing the products, engineering standards & processes, my comfort level improved.

For the first couple of weeks, I was kind of a draftsman/gofer. The factory was on one side of the runway, the engineering office on the other. As time progressed, I became more independent and worked on the backlog of engineering change orders. That's where I honed my drafting skills.

Early in 1969, Honeywell bought a D.C. Motor Company. As luck would have it, the engineering dept. was divided. A senior designer and I were assigned to the new group. Alex became my mentor. I still did change orders but also under Alex's tutelage was allowed to do minor design modification.

In 1969, Honeywell sold P.M.D. but kept the motor group. In January of 1970, we were relocated to their Micro-Switch Div. in Freeport, Illinois. Three engineers and I made the move. As staff was added, I became lead draftsman, with two detail draftsman working with me. The compensation for the added responsibility, put me at the top of my pay scale.

Switching to fast forward ...

In the Spring of 1978, I made a tough decision and decided to leave Honeywell. A recruiting company had contacted me to see if I might be interested in changing jobs. After I gave them Cathy's & my parameters, they replied with 25 jobs, all East of the Mississippi. Rotron, in Woodstock, NY was particularly interested in me as their drafting supervisor. I actually interviewed for the position in Detroit. The president and two engineering managers were in Detroit for a design show. Rotron flew Cathy and me to NY twice; the first for a cook's tour, the second for house buying.

Lenox, Massachusetts 01240

At Rotron I became drafting supervisor, Computer Aided Design Manager and back into "hands on" design work. I worked in Product Design, Tool & Gauge Design and lastly, R & D, my true love.

In 2010 the corporate office mandated a 19% cut in office personnel. I talked over retiring with Cathy. HR was looking for volunteers to take a layoff. I decided that it was the right thing to do. I worked out the details with HR on a Wednesday, gave them my decision Friday and cleaned out my office on Monday. The compensation for saying "YES" ended up being approximately 80% of my income if I had stayed the last year.

I needed something to keep my mind sharp. I considered "job shop" design work. I decide that it wasn't my thing. I enjoy productive playing (not games) on the PC. I developed a project that was accepted by the NY State Museum System. It is now registered and on display at the NYS Clermont Historic Site.



Animated 1/12th scale model of Robert Fulton's Clermont Running gear. It demonstrates how the steam Engine turns the paddle wheels

This Fulton Project was the beginning of my pro-bono graphics work. Over the years I have created or updated Logos for various groups. One of my firsts was for embroidered shirts for the Lenox Class of 1961 50th.

I work mostly through Facebook groups, schools and various SEABEE groups, using Photoshop & MSPaint. Two years ago, I designed a SEABEE sticker. I asked if there was an interest. I anticipated that I might sell 50 or 60. By the time the dust cleared I sold 600+. Never again!

Our granddaughter started at CORNELL this past fall, majoring in Bio-Medical Engineering. I wanted to do something a little different this year for Christmas. I created a "new" logo for a tee shirt.



My last design I did on a whim. It's a proposal for a Lenox School Alumni Association logo/decal.



*Pete Baker
Class of 1961*

Editor's note -- Please see Pete's untimely obituary at the end of this issue.



Historic Lenox inn was just bought for \$3.1 million. Why will it go back on the market this summer?

By Clarence Fanto, Eagle correspondent, Berkshire Eagle, March 19, 2022

He now is the proud owner of The Kemble, the high-profile downtown Colonial Revival inn built in 1881 as the Gilded Age retreat for Frederick Frelinghuysen, the secretary of state for President Chester Arthur.

But, Berkshires native Daniel Dus, managing partner and founder of the crowdsourced Shared Estates Asset Fund, hopes to put it back on the real estate market this summer, at a price to be determined, after about \$500,000 in additional renovations.

"That's always the hardest part," he conceded. "You want to hold on to these things forever, but they are investments and you have to treat them that way."

His Kemble Berkshires LLC acquired the 2 Kemble St. property for \$3,125,000 last month from owner Scott Shortt's company, The Frederick LLC, which had filed for bankruptcy protection in June. A U.S. Bankruptcy Court judge in Worcester allowed Shortt to keep operating last summer, buying time until the inn's pending sale to Shared Estates Asset Fund could be completed.

On a practical level, Dus, 42, described the inn as "extremely well-built, we love the bones of this property. Frederick Olmsted was consulted on the landscaping, and the scenery out of the back porch are what really seals the deal — the views are incredible."

The Kemble was designed and built as the Frelinghuysen Estate by the high-society Boston architects Arthur Rotch and George Tilden. Later, it was a dormitory for the Lenox School for Boys, which closed in 1972, and first was converted to an inn in 1991, according to the Lenox Historical Society.

Citing the galleries, restaurants and nearby cultural attractions, such as museums and Tanglewood, Dus pointed out that "to also have that quality of space and privacy is just a ton of value for our target renter audience."

First, he is making available to guests three additional rooms to the current nine-room property — space that had been used by Shortt to house summer employees, Dus told

The Eagle this week. Along with some cosmetic upgrades throughout, Dus aims to expand the inn's patio, adding a fire pit and a pickleball court.

The inn is operating on the short-term rental market, offering group accommodations via AirBnb, Vrbo and other online platforms, primarily for special occasions and gatherings. Current offseason rates to buy out the property are \$1,985 per night, but this summer, the inn will fetch \$3,785 nightly on weekdays, maxing out at \$4,250 on weekends, Dus said.



Photo credit: The Berkshire Eagle

The Kemble Inn in Lenox has been purchased by Daniel Dus, a founding partner of Shared Estates Asset Fund who plans to invest about \$500,000 into the property and relist it. (Eagle File Photo)

So far, Dus has booked 70 nights for a total of \$250,000 in revenue. He hopes for group buyouts totaling at least 250 nights, "even 365 if we can, though that's a little ambitious," he acknowledged.

He has emphasized that The Kemble, like his other Berkshire acquisitions, are not timeshares. Investors are part owners of a property, earning a return based on their investment amount, based on revenue and assuming an eventual, profitable sale of the estate. The part-owner investors can get a 15 percent discount on a stay — 20 percent if they are Berkshire County residents.

The Kemble is Dus' fourth acquisition under his crowd-sourced funding model, but he emphasized that it certainly won't be the last.

"We're laser-focused on Great Estates," he said, noting that his next target will be revealed "very soon."

www.berkshireeagle.com



Lenox, Massachusetts 01240

'Sense Of Balance Termed Important By Headmaster, Regarding School'

According to the Pen and Scroll, December 12, 1966

Note. This editorial from Headmaster Curry captures his thoughts on the type of community and educational experience that he was trying to create at Lenox in order to develop leaders capable of addressing the "broader needs of a complex society" and making a difference in their communities. He felt strongly as did some others that the current college and secondary schools were not educating their students to be leaders. In the editorial, he echoes the opinion that the key to developing an effective leader is balance in all things, not only in the educational experience, but in all facets of student life to include their role as members of the community, and gives five examples of how it is applied at Lenox. This approach, though in some cases it may be expressed in somewhat unfamiliar terms, is fully consistent with the aims of Lenox School from its beginning, and is stated in the 1943-1944 school catalog as follows: "The aim of the School is to promote growth in Christian character. Since life is an indivisible whole, the Lenox ideal means simultaneous progress toward mental, physical, social and spiritual maturity." RH

In my book one of the top men in government today is John W. Gardner, Secretary of Health, Education, and Welfare. He is well worth reading.

In a recent essay entitled "The Antileadership Vaccine," he makes the point that we are not educating today for leadership. The academic world "appears to be approaching a point at which everyone will want to educate the technical expert who advises the leader, or the intellectual who stands off and criticizes the leader, but no one will want to educate the leader himself."

Dr. Gardner's picture of the ideal American leader is neither a "Man of Destiny," nor a "Nervous Nell." He is rather a citizen of balance.

In American colleges and universities today, Gardner argues, "the best students are carefully schooled to avoid leadership responsibilities." The ones who go on to graduate school are "powerfully indoctrinated" in a set of attitudes appropriate to their calling, pointedly specialized, but detached from the broader needs of an increasingly complex society.

The ethos of American college and university life seeps down to the secondary school level. The new teachers

are coming out of this atmosphere of “antileadership vaccine.” Our students are in touch with recent graduates who return to report on what is happening on the college campuses.

The need is for balance. It is for balance that we strive and a few examples are these:

1. The need for a vertical community. The danger of a selective community is that it will become horizontal in character – made up of the same stripe of people. To get balance we need “all sorts and conditions of men”. We need the poor and the rich, the gifted and the average, the pluggers and the under-achiever. We need white, red, black, brown and yellow – you can’t have a rainbow of a single color.
2. The need for balance between the brain and the body. The danger has been in the past decade to move toward more and more brains, and disregard for the body and its need for tone and conditioning, so that the brain may function in a healthy, physical being. As I watch one game after another in various sports, the balance may be starting to tip the other way.
3. The need for the balance between the material and the spiritual. The scales here are tipped way over today on the side of the economic – economic man is on the throne, and God for sure is standing in the shadows (with few adding “keeping watch above his own”). It is fascinating to listen to the best discussion sixth form group I have known here say as if with one mind that the material is so important that any means justifies the end to raise up economic man. Where is the balance?
4. The need for balance between the “peasant” and the “king.” It is a shock for many moving into colleges and universities from the independent schools to find themselves labeled as “prep school studs”. (Stud by one definition is “a place where horses are kept for breeding”). Because of what has been given in advanced sections, the small classes and encouragement to debate and discuss, the offering of sports outside the routine trinity of football, basketball and baseball, you are looked upon as different. If you come from a horizontal community there is often inbred the sense of being “king” and the “peasants” resent it, are on the defensive and the battle is on to level off and cut down the potential leadership.
5. The need for balance between “being served” and “serving.” I am often asked who has the best chance of getting into Lenox School. One answer is: the boy who comes for an interview and in modesty and simplicity, talks about what he believes he has to offer to the community rather than asking what it can give him. This happens once in a great while and the Admissions Committee spends little time discussing that boy – he is in! As a nation we are balanced on “being served.” It is no secret why we lose boys we want in the school... their parents are looking for how much a school can offer their sons and this is in terms of the material and not the spiritual. I would put this community on the line with any other in the country this year for spirit, drive enthusiasm, expectancy, loyalty – the things which make for leadership. “Antileadership vaccine” is in short supply here this year and the task is to put it in balance – to this cause we welcome many to come and join us.

~ Randy Harris



‘Cooperate, Condemn, Or Ameliorate Choices For Dissatisfied Students’

An Editorial in the December 12, 1966 Pen and Scroll

Note. This editorial by a Faculty Advisor to the Pen and Scroll staff eloquently captures the situation that the school and much of its student body found themselves in during the mid-to-late nineteen-sixties. It lays out the underlying student complaints and discontent; effectively addresses their complaints by stressing all the positive aspects that the Lenox School experience provided; cautioned that a continually complaining, but apathetic approach was counter-productive for everyone; and suggested that students either stop complaining and appreciate the experience; leave if they found the experience unbearable; or accurately identify the problems and provide realistic solutions through existing channels. Therefore it laid out all the student-involved moving parts that would come into play at the school in the coming years. RH

Lenox School students pay more than \$2,000 a year for their education – an amount close to that of the yearly cost of a college education. It is plausible, therefore, that this money is being spent so that they will receive a challenging, stimulating, improving education. Otherwise the function of a private school would be little more than fancified babysitting.

Yet the continual cry of the Lenox student is that he wants the pressure let off – that the work is too much – that the faculty exacts too much response. Students complain that it is impossible to do everything they are asked to and that the faculty has no conception of what they comfortably can handle. They ask for less work and more leisure time.

If this is a widespread attitude and one in which the students are sincere, then there is only one sensible procedure for the students of Lenox School to follow: formally petition the faculty and administration with a document signed by all affected by school policies (student body and tuition-payers) to decrease demands and in general make the school an easy, pleasant, summer-camp-like vacationland for nubile neophytes. The only other alternative is to leave the school immediately.

Most courses at Lenox are set up on the theory that students expect their money's worth in educational experience. The work load is heavy, but not impossible; the written assignments are frequent, but not unmanageable; and the tests are difficult, but not diabolic.

As indicated by corridor conversations, table talk, dormitory discussions and expository evaluation of the school in the classroom, a sizable cross-section of the student-body is dissatisfied with this "system." They feel ensnared by its unrelenting tentacles; yet they express their objections only in sporadic snarls and ambiguously general griping.

Apathy does not effect change. If a large percentage of students desire revision of the athletic-requirements (and a considerable number do) or of the academic policies, why don't they present a responsible and formal suggestion – again authenticated by the appropriate signatures – to the administration? Why pussyfoot around the periphery, when one direct, heroic assault might slay the detested dragon.

Perhaps the problem is timidity. Or it may be the mode of approach. The Student Council could help alleviate this by placing a suggestion box in an accessible location and by reviewing candidly any sincere submissions in its periodic confrontation of the controlling forces.

The crux of the situation is twofold: the students of Lenox School are foundering between a grossly emasculated acquiescence and a naïve hyper speculative anticipation. Students constantly complain, but they never assume any initiative to stimulate improvement. They reject, but they rarely attempt to reform. And they perpetually excuse their dissatisfactions by projecting all happiness beyond the realm of Lenox School; to vacation time and college.

Lenox, Massachusetts 01240

The fact is that the secondary experience is in itself academically meaningful, physically and morally challenging and socially worthwhile. College is an intriguing objective, but regardless of the implications of the College Entrance Examination Board, not everything in the secondary school years must entirely pertain to a conventionalized testable readiness for the university. The preparatory school distorts its function if it becomes obsessed with the future and forgets the present.

Lenox School posits an environment that affords intellectual and moral stimulation and academic achievement, overall development through athletic participation and diversified extracurricular activity and the security of a regimented life. It is the Lenox students' option to cooperate, to condemn, or to ameliorate.

It is their school; what will be their option?

~ Randy Harris



'The War Years At Lenox Remembered'
Based upon the 'War Years Remembered In JDH Staff Interview' Article in the December 12, 1966 P&S; the 'Lenox And The War' Section of the 1943-1944 Lenox School Catalog;
and three questions and answers extracted from 'Twenty Questions & Answers About Your Son's Education'

Note. This article and the two extracts provide a concise summary of how Lenox School was impacted by WWII and in particular, Headmaster Monks' thoughts and approach to how the school was prepared to meet the challenges of the war years. In the past I have prepared several articles on WWII and the school. One focused primarily on the psychological impact on upper-formers of constantly hearing about alumni casualties, while facing their own likely service upon graduating; and another on the school's recognition of its veterans [i.e. the Memorial Gymnasium and the bronze plaque that was once located there adjacent to the stage, but which has long since disappeared]; and to those 26 alumni who lost their lives in service to their country, ten percent of the young school's alumni [i.e. the bronze plaque with names in the school chapel and now in Trinity Church; the memorial plaque with names presented by the Class of 1944, and the names published in each Alumni Directory].

RH

'War Years Remembered In JDH Staff Interview'

None of us were alive when "Buy Defense Stamps" appeared at the bottom of every Pen and Scroll column, when all curtains and blinds along the eastern seaboard had to be shut at dusk and when it became a common occurrence for Headmaster Monks to announce that another alumnus had given his life to the war effort. It is hard for our generation to appreciate the restrictions and contributions which changed Lenox during the war years. Within a few months after the start of the war two thirds of the masters had to leave, either for immediate military service, or to fill more vital jobs. Before it was over, Lenox had lost ten percent of its alumni. Rationing affected all facets of school life. The school had to function within St. Martin's and Thayer Hall, because there was not enough fuel oil to heat other buildings. Food was restricted in both quantity and quality. The sports program was lessened because away games meant unnecessary burning of gasoline. Sugar, good meat and cigarettes became coveted rarities.

At the lowest point, the faculty dropped to seven or eight members. One master taught seven courses and two faculty wives taught when necessary. The student body was cut to between fifty-five and sixty and some Sixth Formers had to graduate early in order to comply with draft orders.

Mr. Terwilliger (Senior Prefect, Class of '46) remembers having three dances a year, which ended by 8:30. Those were the days when Foxhollow School did not have a black Cadillac to ride in, but walked to Lenox dances and Trinity Church.

The school came close to folding, but it was kept alive through the effort and generosity of Headmaster Monks. Mr. Monks became ill and took a sabbatical leave in '43-'44, during which time Mr. Walter Clark [Note: the Senior Master and one of the school's original four masters] acted as Headmaster. Mr. Monks came back in '44 and resided in St. Martin's instead of Clipston Grange. In December of 1945 Mr. Monks' poor health forced him to announce his retirement. With profound regret the school lost the man who had been its guiding spirit for twenty years.

It was at this time that a letter appeared in the Pen and Scroll from an Army Chaplain, whose return address was some obscure island in the Pacific. This letter began; "Dear Members of Lenox School: From the Island of Guam, roughly some 8,000 miles from Lenox, may I send you my first greeting. I have on my desk a copy of the school catalogue and since hearing of my appointment as headmaster, I have been reading and re-reading it, studying the pictures

and the sketch of the day's program and building castles in the air about the future."

The new Headmaster came and in one week the Coop was changing from a henhouse to a dormitory for veterans who wished to finish their high school education at Lenox. The nation's economy again prospered and many "air castles" took on a more substantial form.

Three Questions Pertaining To The War And Its Impact

Parent. I am interested in hearing what you are doing in the way of a war program?

Mr. Monks. Who of us is not affected by being in a world at war? I know some schools are turning their programs upside down to meet the emergency demands. It is my sincere conviction that we, at any rate, can make our greatest contribution to the country by pursuing roughly the same lines as before, but trying to do a better job. I explained my feelings on this point a bit more fully in the catalogue. [Note. It follows below.]

Parent. How about sports? Have you had to cut them out for the duration?" My boy is fond of them, and I believe they have great value.

Mr. Monks. There need be no anxiety on that score. While we have had to reduce our outside games, and while we have never taken sports in quite the life and death fashion of some schools I know, they have always had a large place in the life at Lenox and they still do.

Parent. Aren't a lot of schools undertaking this sort of thing [Self Help Program] as a war measure?

Mr. Monks. Yes, indeed, and they are finding great virtue in it, too. We, who have always been enthusiastic about the system, and have never favored it primarily as a money saver, cannot help smiling at the way so many others are now getting excited about discovering values we have been finding all along!

Lenox And The War

Lenox, along with other schools, is faced with difficulties and readjustments caused by the war, and has assumed its full share of the burdens. The proportion of the staff and alumni serving with the armed forces, and the proportion of casualties suffered, have thus far very substantially exceeded the national figures for men of this age.

In one important respect, the problems of schools differ markedly from those of colleges. For most of the boys, military service is a future rather than an immediately present possibility. In the case of the lower formers, it is confidently hoped that the war may be over before they are called on to serve in this fashion.

Lenox has not introduced an “accelerated program”, and at least with the younger boys, the School feels that the wisdom of such moves is dubious. However, Lenox recognizes the importance of older boys completing at least their secondary education before entrance into the armed forces, and where necessary is glad to make arrangements designed to accomplish this end. The School believes it can also be of help to the boys in keeping them intelligently informed as to opportunities in connection with the war effort, and in guiding them towards those areas where their particular contributions will be of greatest value.

There have, of course been some alterations of emphasis. A greater degree of physical conditioning is now included, more time is spent in helping neighboring farmers, etc., a more thorough grounding in Mathematics and Science is insisted upon, and a constant exposition is given in History, Government, and Current Events classes of the underlying American ideals, the things for which we are fighting.

As a matter of fact, the things which Lenox has stressed all along are peculiarly apt in a war economy and many schools of differing types have offered the compliment of imitation. For instance, it has been a consistent policy to shun elaborate and ornate living, to avoid as far as possible calling on those outside the School to keep the wheels moving, to emphasize close cooperation and fellowship, and to instill standards of value and a sense of obligation to society. These fundamental principles have been tested in the fires of experience and found sound and true. A world situation such as the present one increases rather than diminishes the importance of maintaining them. So while not ignoring its contributions to today’s world at war, Lenox can in the long run serve best by putting its emphasis on the world of tomorrow and the peace that must be built.

~ Randy Harris

Trivia Questions

Note. This edition’s Trivia Questions take a look at the improvements to the campus and its buildings that its various subsequent owners made and how they used some of our former buildings. The focus is on utilizing, maintaining, im-

proving or razing the buildings that comprised the former campus. The very limited amount of space here does not allow me to do justice to all the work and effort that has gone into maintaining and utilizing what is left. Unfortunately, time, weather and limited resources have resulted in the loss of most of the wooden cottages and buildings, but we must remember that the school was trying to replace many of these same buildings in its last years. I’ve mentioned many of these actions some while ago, but it’s always good to refresh the memory. Please take a look at the various owners and choose which tasks you think that they accomplished. RH

1. The Bordentown/Lenox School [1972-1976]:
 - a. Created an armory in the Fieldhouse for its cadets’ weapons.
 - b. Sold much of the contents of the buildings to raise revenue for use in administering the bankruptcy.
 - c. Leased portions of the southern campus to the ‘New School At Lenox’, founded by members of the faculty of the Litchfield School in Connecticut.
 - d. All of the above.
2. The Bible Speaks (TBS) [1976-1987]:
 - a. Renamed St. Martin’s Hall Charis Hall, meaning ‘Grace’ in Greek; and may have removed ‘Lenox School’ from the building’s facade.
 - b. Added a balcony to the Memorial Gymnasium and used it as a chapel/lecture hall.
 - c. Created an 1,800 seat Main Chapel in the Sports Center.
 - d. Created a high-quality softball field with dugouts on the baseball diamond.
 - e. Built a 2-story laundry/maintenance building with two garages next to Lawrence Hall’s northeast end.
 - f. Built a fountain with three flagpoles in the circle in front of St. Martin’s Hall and a concrete sign on the other side of the circle facing Kemble Street which read: ‘The Bible Speaks – International Headquarters’.
 - g. Collected all the Lenox School Memorabilia from the campus and gave it to the Lenox Library.
 - h. All of the above.
3. Ms. Elizabeth Dovydenas [1987-1993]:

Rented Clipston Grange, East and North Cottages to Shakespeare & Company while S&Co were still headquartered at ‘The Mount’.

 - a. Converted the TBS Main Chapel in the Sports Center into the Berkshire Performing Arts Center featuring top-tier music and comedy acts and even Lenox Town Meetings.

- b. Created a Neighborhood Development Plan to convert the campus into a 180 to 200 unit village called Lenox South, but the Plan was never approved by the Town.
 - c. All of the above.
4. National Music Foundation [1993-1999]:
- a. Planned to create 'The National Music Center', but never built any new buildings.
 - b. Reportedly some renovations were made to the Gymnasium.
 - c. Schermerhorn was maintained as a rented residence which periodically featured nationally known musicians at social and fundraising events.
 - d. Tore down Thayer Hall, which had become dilapidated and was leaching hazardous liquids into the surrounding soil.
 - e. Changed the TBS's concrete rectangular sign to read: 'The National Music Center' with the Center's logo: a chevron with a single note on a music staff.
 - f. All of the above.
5. Dr. James C. Journey Northern Portion of Campus, Hockey Pond to Schermerhorn [2005-2013] [Maintains Ownership of Clipston Grange 2005-Present]:
- a. Completely restored Clipston Grange.
 - b. Restored portions of Schermerhorn Hall to stop deterioration.
 - c. Placed a new roof on the Annex to protect its interior and cleaned-out the basement.
 - d. All of the above.
6. Shakespeare & Company. [1999-2005 Entire Campus] [2005-Present Southern portion of Campus]
- a. Maintained Schermerhorn as a 102-seat theater.
 - b. Maintained the Merrill-Seamans Library and Lawrence Hall as its headquarters and a dormitory and rehearsal hall respectively.
 - c. Converted the Gymnasium into the Tina Packer Playhouse and the Sports Center into the Bernstein Performing Arts Center and Theatre.
 - d. Razed Monks Hall and the Coop to create an outdoor performance venue [The New Spruce Theatre].
 - e. Made repairs and sealed St. Martin's Hall to slow further deterioration.
 - f. All of the above.
7. Spring Lawn GP LLC Northern Portion of Campus, Hockey Pond to Schermerhorn, Less Clipston Grange [2013-Present]:

- a. Planned to create 'Berkshire Legacy' a Luxury Hotel, Boutique and Spa from Spring Lawn and planned surrounding cottages.
- b. Did renovation work inside Schermerhorn. [Spring Lawn]
- c. Maintained grounds around Schermerhorn and The Annex.

~ Randy Harris

In Memoriam

Donald R. Cleary '43

June 19, 1924 - April 2, 2021

MARBLEHEAD - Our beloved father, grandfather, great-grandfather, friend and patriot, Donald Richard Cleary, a longtime resident of Marblehead, passed away peacefully at home surrounded by three generations. He was the beloved husband of the late Jean (Eustis) Cleary with whom he shared 63 years of marriage. He was the son of the late Alexander and Jeanette (Roper) Cleary.

He was the devoted father of Dianne Monahan and her husband, Allen Katz of Johns Island, SC with whom he resided and the late Stephen Cleary; the dear brother of his twin sister, the late Jean Caso; the cherished grandfather of Kristen Monahan Miller and her husband, Andrew Miller, of Airmont, NY, Keryn Schneider and her husband, Andrew of Boulder, CO, Kaleigh McMillan and her husband, Kirk of Johns Island, SC; the adoring great-grandfather of Rubin, August, Gunnar and Juno Miller, Claire and Watson Schneider, and Liliana, Cleary, and Kadence McMillan. He is also survived by a niece, Lorraine Laubner and her husband, Ted and a nephew, Alan Caso and his wife, Allison and several great-nieces and nephews.



Don attended the Lenox School and graduated from Marblehead High School. Upon graduation, he entered the Navy during WWII. He was aboard USS LST 141 and made three trips down the Mississippi

River to New Orleans before boarding the USS Columbus to serve overseas. He was awarded 3 stars for serving in the European-African, Middle Eastern and Asiatic Pacific Theatres including on Okinawa.

After the war ended, he went to work for the Sheraton Hotel in NYC. Later he was employed at Liberty Mutual for over 34 years where he eventually became Vice President of Accounting. Retiring early allowed him to enjoy many years of golfing and travelling. He and Jean travelled to Europe, Africa and Asia. He spent winters in Sarasota, Fla. joining a large group of Marbleheaders for golf and socializing. While golfing on Cape Cod one fall, he got a hole in one.

From a young age he enjoyed sailing and won several racing trophies. He was an avid Red Sox and Patriots fan. He was a longtime member of St. Michael's Church where as a young boy he served as an acolyte and sang in the choir. He was also a member of the Marblehead Philanthropic Masonic Lodge for over 61 years. He was also member of the VFW Post #2005 where he was a Gold Circle member for his faithful support of the VFW's National Veterans Service Program Spending time with his family and friends were the highlights of his long life. He was very much loved and will be missed.

Due to current gathering restrictions, a future memorial service is to be determined. In lieu of flowers, memorial contributions may be made in Donald's memory to the Alzheimer's Association 309 Waverley Oaks Rd, Waltham, MA 02452 or via www.alz.org.

From obituaries.salemnews.com.

Douglas Lee Hardy '62

Douglas Lee Hardy, Ph.D., 77, of Scituate, MA and Kibogaoka, Yokohama, Japan, was called home to the Lord on March 16, 2022. He was the loving husband of Mayumi Asaba Hardy and the proud father of Grace Natale (Aron) and Cynthia Maasry (Caesar), both of Greenwich, CT. He is preceded in death by his first wife of 38 years and mother to his children, Makiko Kayama Hardy, who died in 2012.

Doug was born in Springfield, MA on February 24, 1945, the son of Alvin E. and Dorothy (Boyer) Hardy. He attended the former Lenox School, Lenox, MA, Tufts University and Duke University, where he earned a Ph.D. in Economics. His career as a senior manager in banking and finance, largely with CitiBank, took him to Singapore, Manila, Brunei, Chicago and Tokyo, where his daughters were raised. He spoke fluent Japanese and, while in Tokyo, he started two credit card businesses for AIC (Associates First Capital)

Lenox, Massachusetts 01240

and AIG. Though he ended his career in finance, Doug began with a humble, bicycle paper route he shared with his brother and worked tobacco farms in the hot Westfield, MA summer sun.

Doug was the lacquerware giving, tenugui distributing grandfather to Blake Ryu, Evan Maki and Dylan Arashi Natale and Victoria Makiko, Elleanna Kuniko and Xander Kai Maasry. He also leaves behind beloved siblings—brother Stuart Hardy of Tiverton, RI and sister Lauren Wolley of Punta Gorda, FL.



Doug was a member of the Tokyo American Club, one of the few non-Japanese members of the Tokyo Club, and one of the few non-Australian members of the Beef & Burgundy lunch club. He was an active member of St. Luke's Church, Scituate and St. Alban's Church, Tokyo, where he was a longtime member of the vestry and lay minister as well as a recent board member of the Friends of St. Alban's Fund.

In lieu of flowers, gifts may be made "In Memory of Doug Hardy" to The American Liver Foundation, P.O. Box 299, West Orange, NJ 07052. (www.liverfoundation.org)

Ernest Walter Grantier, Jr.

Ernest Walter Grantier, Jr., 75. Born in Crosby, MS on June 21, 1945 and died in College Station, TX on March 6, 2021. He was the son of Ernest W. Grantier, Sr. and Marietta A. Grantier and lived on Devonshire Drive in Elmira Heights, NY. His best friend was David Lundy. He attended Lenox School and graduated from Edison High School in 1963. He earned a bachelor's degree in history from Mississippi College in 1967 and was an offensive lineman for the Mississippi College football team. His first job was as assistant football coach to Ed Reed at Picayune High School from 1967-1968. He next accepted a teaching and coaching position at South Natchez High School in Natchez, MS, where he served as history teacher, assistant coach, and head coach from 1968-1980. He left the teaching profession and joined his brother-in-law, Meade Hufford, in the oil and gas business. Over the next 39 years, he worked as a Petroleum Landman. His work took him all over to Texas, Louisi-



ana, Arkansas, and North Dakota. He loved spending time with family and attending sports events at Texas A&M. He was a loving son, husband, father, grandfather, great-grandfather, mentor, and friend. He is survived by his wife, Karen Hall Grantier, Laura Dianne Grantier (daughter) and David A. Searle (son-in-law), Jolie Marietta Snavely and Evan William Snavely (grandchildren) of Springfield, VA, step-daughter, Ashley Goree

Thomas, granddaughters Morgan Mayne Corban, Addison Thomas, great-grandchildren, Brinely-Kate Corban, and Dylan Corban of Walker, La. Nephews, Ross Hufford, Trice Hufford, Lance Hufford, Cole Kimbrough, niece Jacquelyn Kimbrough Williams and cousins, James Crandle, Connie Dailey, Stephanie Daily Burkett, Kathy Anderson, and Barry Anderson.

George Eugene Shippey '53

George Eugene Shippey, 85, of Somers, CT and formerly of Stockbridge, MA, passed away on December 12, 2021. He was born in Pittsfield, MA, the son of the late Norman and Ruth (Bradway) Shippey.

George attended Lenox School, Lenox, MA - 1953, Babson College - 1958, and Western New England College for MBA. He was a Pharmaceutical Sales Representative for Pfizer, Inc., New York, NY for 31 years, retiring in 1997.



While residing in Somers, George served on The Board of Finance for 6yrs, Board of Selectmen for 4yrs, Member & Chairman of Somers Democratic Town Committee, Chairman Somers Pension Committee, Chairman Somers Ethics Study Committee, Somers Ethics Commission, Somers Charter Revision Committee, President Somers Little League, President Somers High School Hockey Booster Club, and President Board of Directors - New Directions of Northern Connecticut, Inc.

As a resident of Stockbridge, MA, George served on The Board of Selectmen for 9yrs, Board of Selectmen Chairman for 2yrs, Conservation Commission and Chairman, Lenox, Massachusetts 01240

Chairman Stockbridge Zebra Mussel Committee, Chairman Stockbridge Democratic Town Committee, Trustee Laurel Hill Association, President Beachwood Lenstock Association, Stockbridge Bowl Association - Town Representative, Plain School Task Force, Lee Traffic Study Town Representative, Stockbridge Green Team, Stockbridge Bike Path Group, Stockbridge Emergency Response Committee, and member of Unitarian Universalist Church of Southern Berkshire.

George is survived by his wife of 51 years, Ethel (Deacon) Shippey; sons Scott and Glenn Shippey; daughter Kymberly Parent; grandchildren Sydney Cuccaro, Mariah and Elena Shippey, and Joshua Parent. He was predeceased by his brother, David Shippey.

His service will be private. In lieu of flowers, memorial donations may be made to the Unitarian Universalist Church of Southern Berkshire. For an online memorial guestbook, please visit www.potterfuneralhome.com

Gifford R. Dean '45

1927-2021

DEAN, Gifford R. age 94 of North Palm Beach, FL died at his home on October, 6 2021. Born June 20, 1927 in Boston to Russell and Dorothy Dean, he grew up spending most of his time on the harbor in Cohasset, MA where he developed a lifelong love of boating.

He attended Cohasset public schools, Derby Academy in Hingham, MA, Lenox School in Lenox, MA, and graduated from Thayer Academy in Braintree, MA. He served in the Navy and attended Brown University in RI. In 1952 he married his first wife, Dorothy Hooper of Hingham, and they had two children. After moving to Florida, he married Gwen Germaine and later in life connected with his partner, Jaci Sullivan.

He worked in the paper industry in manufacturing and sales. Then a passion for real estate led to the establishment of Dean and Hamilton RE in Cohasset. After moving to Florida in 1976, he continued in real estate.



Very active at Cohasset Yacht Club, he was involved with Ray Hunt and the deep-V hull, Dick Bertram of Bertram Yachts, Dick Fisher of Boston Whaler, and Arthur Martin, designer of the Alden Ocean shell.

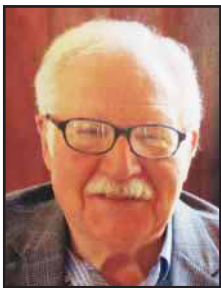
His giving nature blossomed when he helped recovering alcoholics. He developed a model for senior citizens recovering from alcoholism that is used around the country in treatment centers. Helping hundreds of people for over 50 years, he will be missed and remembered fondly by many people and especially his family.

Predeceased by his partner Jaci M. Sullivan, Palm Beach FL and leaving his two children, John H. (Jack) Dean, Hingham and Julianna Dean, Asheville, NC., their mother, Dorothy H. Dean, Hingham, his sister, Marjorie Burgard, Duxbury, MA, his former wife Gwen Germaine of N. Palm Beach, FL, a step grandson Joshua A. Hassan, (Julie), grandchildren Elizabeth N. Berrio, (John), Sarah M. Belz (Erik), Emily A. Dean, Allison M. Dean, Jackson C. Dean, and two great grandsons Nathaniel G. Belz and Rory P. Belz.

Gordon Sibley Auchincloss '60

Gordon Sibley Auchincloss passed away on Friday, June 11, 2021. He was born in New York City, NY, to the late Gordon and Jane Harper Sibley Auchincloss.

An avid lover of music, Gordon was a pipe organ builder. He loved singing in church choirs and teaching bible studies.



Gordon is survived by his loving wife of 53 years, Joyce Brooks Auchincloss, his brother Stuart Auchincloss, sister-in-law the Reverend Susan Carpenter Auchincloss, sister Sibley Anne Hannigan, sister-in-law Beverly Jane Divito, and many loving nieces and nephews.

A funeral service will be held at Christ and St. Luke's Episcopal Church on Saturday, June 19, 2021 at 10:30 AM. Burial will be private. In lieu of flowers, memorial donations in Gordon's name may be made to a favorite charity or arts organization, especially Friends of Music at Christ & St. Luke's Episcopal Church.

The family would like to thank the Reverend Jess Stribling, Kevin Kwan, organist at Christ & St. Luke's, the nurses and

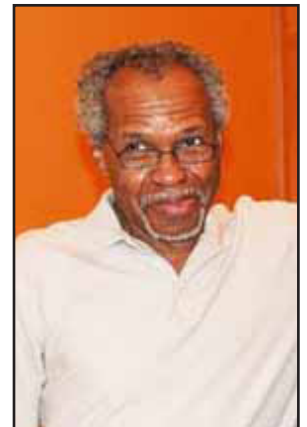
caregivers at Harbor's Edge, as well as the community which is Harbor's Edge, for their love and support.

To plant a tree in memory of Gordon Sibley Auchincloss, please visit our Tribute Store (<https://tree.tributestore.com/memorial-tree?old=21398521>).

James Andrew Wyatt II '66

Hadley, MA — James Andrew Wyatt III ("Jim"), 74, of Hadley Massachusetts, passed away on Monday, November 29, 2021 at Elaine Center at Hadley from complications of cancer.

Jim was born October 10, 1947, in Greencastle, Indiana, the son of James Andrew Wyatt, Jr., and Mary Oneida Pittman Wyatt. After Jim and his mother relocated to the Amherst-Northampton area, Jim attended local public schools and the Lenox School for Boys, graduating from Amherst Regional High School with the class of 1966. An early childhood survivor of polio, Jim attended Howard University (Washington, D.C.) and was a member of its track and wrestling teams. Before retirement, he worked in transportation in the Northampton-Greenfield area and as a journalist, focusing on social justice work in the Amherst, Northampton, and Hadley area. Never married and an only child, Jim is survived by a host of cousins and several especially devoted close friends. A Memorial Service celebrating his life will be held at the Wesley United Methodist Church Hadley (98 North Maple Street) on Saturday, December 18, 2021, at 10:00 AM. A reception and an opportunity for visitation will be held at the church immediately following the service. All attending in-person must wear masks and maintain social distance. The service is also available remotely by way of a ZOOM link available at <https://www.wesleyfamily.org>



Jim was the devoted son and supporter of the late Mary Pittman Wyatt and her work as a founder of the MLK Committee of Amherst. In lieu of flowers, Jim's family asks that you support the scholarship fund of the MLK Committee of Amherst. Donations can be mailed to the MLK Committee of Amherst, P.O. Box 3211, Amherst, MA 01004-3211.

Lawrence Gourlay '42

Lawrence Gourlay passed away peacefully on December 10, 2021 at the age of 98. He was preceded in death by his cherished son, Peter Rodman Gourlay. Born in New York City, Mr. Gourlay graduated from St. Bernard's Preparatory School, The Lenox School and Williams College. His childhood home in Wainscott Long Island was a place of many happy memories throughout his life. He served in World War II as a second lieutenant in the 10th Mountain Infantry Division. After a distinguished career with the Department of State he moved to Sarasota in 1974 to take ownership of Elizabeth Lambie Real Estate. After selling the company he joined Coldwell Banker and eventually Michael Saunders and Company where he worked until his retirement.



Mr. Gourlay came from an era when kindness, decorum and courtesy were the order of the day. He was a paragon of these qualities; yet not old-fashioned, just timeless. He loved swimming, tennis and golf. He is survived by his beloved wife of 46 years, Elizabeth; his son Lawrence Gourlay, Jr. (Barbara), Chantal Gourlay (Oliver Fladrich), Margaret Gourlay (Mark Wong) and Diana Hamilton Gourlay (John Hamilton), Stepdaughter Brooke Harris Ford (Chuck Ford). Also his grandchildren; Francisco, Natalia, Kyle, Alexandra, Kathryn, Grace, Ryan and Trevor. Mr. Gourlay was a member of The Field Club and The Fisherman. Services will be private at The Sarasota National Cemetery. Arrangements by All Veterans-All Families Funerals & Cremations.

Mark Selkowitz '55



Mark Selkowitz died on Friday, December 24, 2021. He was the second of six children born to Molly and Milton Selkowitz in 1936 in Pittsfield, Massachusetts. Judith Selkowitz -New York, New York, Jan Selkowitz -Norwalk, Connecticut, Johanna Sisselman -Lenox, MA, Deborah Aronsohn Neuner -Wyckoff, New Jersey, Carol Greenberg -Pittsfield, MA. He attended local Pittsfield public schools

until entering Lenox School for Boys, followed by four years at St. Lawrence University in Canton, New York. At Saint Lawrence Mark was a member of ROTC, entering the army after college as an officer.

From grade school on skiing was Mark's extracurricular passion. He was on ski teams at each of the schools he attended often winning awards in one or more of the disciplines. He won the coveted Skimeister trophy as the best combined downhill, slalom, jumping, and cross country skier in his senior year at Lenox School. Once he returned to Pittsfield after college to start his business career at the Colt Agency in Pittsfield he ran a Berkshire Interscholastic Ski Meet. Hiking, tennis, golf and boating at Onota Lake were Mark's warm weather sports.

Mark married Elizabeth (Betsey) Tarnower August 2, 1963. They had two sons, Jonathan- a photographer currently living in Victor, Idaho, and Peter M. Selkowitz a real estate agent in Jackson Hole, Wyoming. Mark imbued his passion for skiing in his two sons to the degree that as soon as they graduated from college they were off to live in the Tetons for the ultimate skiing experience. Many happy family gatherings ensued in Jackson Hole.

Norton Cabell '64

01/25/1946 - 09/16/2021

On Thursday, September 16, 2021, Norton Cabell, loving father, family member, and friend, died peacefully at the age of 75. Norton was born in Bronxville, NY on January 25, 1946. He was educated at Lenox School, University of the South, and the University of Virginia.



After 20 successful years in banking, Norton moved to Eugene from New Hampshire in 1988 to begin a new career as a rental property manager focused on low income tenants. He volunteered for decades with numerous coalitions, commissions and legislators to protect Oregon's tenants and landlords. He was renowned for his extensive knowledge of the state's tenancy laws.

Norton was defined by his intelligence and wit. He was infinitely curious and inquisitive. He worked always to build new skills and to hone old ones. He enjoyed playing bridge, developing his French language fluency, and tracing his family lineage.

Norton deeply loved his huge family and treasured his time with them every year at Squam Lake in Center Harbor, New Hampshire. It was the highlight of his year. Norton is survived by three children, a large extended family, and a constellation of friends.



Editor's note: We were unable to find a traditional obituary for Mr. Blatz. However, we stumbled on an interesting newspaper article that is presented below.

Paul Blatz '69

*Former Ojai Mayor Paul Blatz remembered for sense of humor, protection of town's character
Wes Woods II, Ventura County Star
Former Ojai mayor and councilman Paul Blatz died of cancer March 26, 2021.*

Former Ojai mayor and councilmember Paul Blatz was known as a man with a sense of humor who was serious about protecting his community's small-town feel.

Blatz died March 26 of liver cancer at the age of 69. He served as Ojai councilmember from 2010 to 2018 and as mayor in 2013 and 2016. Blatz also served on the city's Planning Commission from 1998 to 2008.

"Everybody in town liked Paul," said City Manager James Vega. "He was outgoing, easy to talk to. You don't run into people who had a bad thing to say about him. With Paul, it was straight forward, direct, and everybody liked to work with him."

Blatz's son, Ryan Blatz, succeeded him on the City Council and is a current councilmember.

"I'm going to miss him deeply," Ryan Blatz said on Friday.



Lenox, Massachusetts 01240

He said he was proud to take over his father's seat in 2018.

"It was not some coordinated effort for him to leave and me to go," Ryan Blatz said. "I don't know if I would have run if he had ran again. It just happened that way. Obviously, we communicated about city issues all the time, and he was an incredibly great resource."

He remembered his father as having a positive and funny personality.

"Right now, I miss his friendship," Ryan Blatz said. "He was the person everybody liked to have a beer with or have a laugh with. He always got along with everybody."

Ryan Blatz said his father liked to go to the "strangest dive bar in town" and make new friends with people who would happily buy him drinks.

"He'd be a fish out of water but in 10 minutes he'd be friends with everybody," Ryan Blatz said.

Vice Mayor William Weirick said he is going to miss the former mayor.

"He had a really great way of being passionate but still being civil about the way we should govern our community," Weirick said. "And that's in some ways a trait I think we all should keep in mind and recommit to. I'm going to miss him."

Vega said the former mayor helped protect Ojai's character and its small-town feel.

"Councilmember Blatz contributed to this many times in his years, helping to develop and adopt the city's vacant building ordinance, and the city's formula business ordinance, both of which have been critical in helping to keep Ojai, Ojai," Vega said.

The anti-formula business ordinance helped stop corporate businesses like Starbucks, Weirick explained.

"One of the standard jokes is visitors will ask, 'Where is a Starbucks?'" Weirick said. "And we say there will never be one. That's part of his legacy."

Paul Blatz also founded the Blatz Law Firm in downtown Ojai.

Ryan Blatz, also an Ojai attorney, said he is planning to take over his father's practice.

Paul Blatz was born in Connecticut and went to George Washington University where he majored in zoology.

"I think he wanted to go to medical school but ended up in sales," Ryan Blatz said. "Someone said, "You're good in sales do this."

Paul Blatz eventually landed in Spokane, Washington before moving to Santa Barbara briefly and eventually ending up in Ojai.

The family story was dad was trying to find a short cut to Las Vegas, Ryan Blatz said.

"This was before Google maps and things like that," he said. "I can see him in '85 with a Rand McNally map trying to cut 10 minutes off his trip. I remember hearing about Ojai and the next thing I knew we were moving up here."



In this 2016 photo, then Ojai mayoral candidates Paul Blatz, right, and Johnny Johnston share a moment during a forum in the banquet room at Soule Park Golf Course in Ojai.

A memorial for Blatz will be planned at some point, possibly at the Libbey Bowl, Ryan Blatz said. Paul Blatz had helped leverage city funds and donations to renovate the Libbey Bowl.

"That was a big deal," Ryan Blatz said.

Ryan Blatz said during his father's final weeks the two had passionate discussions about Ojai politics. "He cared deeply," he said.

Paul Blatz is survived by his son Ryan, 40, his life partner Michaelle Gammell and his brother Tony. Paul Blatz was previously married to Elizabeth Blatz.

From <https://www.vcstar.com/news/>, April 3, 2021



Lenox, Massachusetts 01240

Phillip M. Nelson '64

Phillip M. Nelson, known affectionately as Phil or Kuppa, died unexpectedly on January 3, 2022 at Elliot Hospital in Manchester, NH.

He was born in Ipswich, MA on November 22, 1946, the son of Wealthea and Albert Nelson. He graduated from the Lenox School for Boys in 1964 and received his Bachelor's Degree in Education from the University of Maine Orono in 1968.

Phillip was a dedicated, well-liked and respected teacher and coach at Twinfield Union School in Marshfield, VT for thirty years. His love of teaching English and British Literature could be felt through his passionate use of the chalkboard and he could often be seen grading papers in the front window of his home in Plainfield, VT. Phillip also served for many years on the Plainfield volunteer fire department. He then taught another twelve years at Trinity High School in Manchester, NH after moving to Litchfield, NH to be closer to family.

Family was everything to Phillip and he was a beloved husband, father, grandfather, brother, uncle, and friend. His greatest joys were his children and granddaughters and he was an avid supporter of everything they did, attending every sporting event, recital, concert, or induction he could.



He was a die-hard Red Sox and Patriots fan, even when they tested his loyalty - which was often. He loved to putter in his garden and tend to his flowers, usually with a furry friend at his side. He was a master wordsmith and always had an eyeroll-inducing pun on the tip of his tongue.

A lifelong student of history, he visited numerous battlegrounds and historical sites. He and his wife, Barbara, loved to travel by train and by cruise ship, often doing so with family or dear friends. Summers were often spent with family and friends at Peacham Pond in VT. While there, he could be found playing cribbage with his brother-in-law, Ray Oro, while listening to the Red Sox TRY to win a game.

Phillip, and his big, booming laugh, will be greatly missed by many.

He is survived by his wife of 53 years, Barbara (Russell) Nelson, of Litchfield, NH; his son, Kenneth and his wife, Michelle, of Hooksett, NH; his daughter, Katherine Nelson and her fiancé, Keith Robinson of Montpelier, VT; his granddaughters, Abigail Nelson and Isabelle Nelson; his sister-in-law, Dorothy MacVane of Scarborough, ME; his "Auntie," Lousie Dupee of Topsfield, MA and several other special relatives and close friends. He was predeceased by his parents and his loving sister, Judith Oro.

Memorial donations may be made to www.alivingtribute.org which plants memorial trees, or to a charity of one's choice.

To leave a message of condolence, see the obituary at www.lambertfuneralhome.com

Peter Ross Baker '61

Peter died peacefully on Thursday April 7th, surrounded by his family. He was the son of the late Ross and Irene Baker of Manchester, New Hampshire. He is survived by his wife of fifty-four years, Catherine (Purdie), and his children, Stephanie Anne Baker and her partner George Hucker of Kingston, New York, Peter Ross, Jr. (P.J.) and his wife Maura Curran Baker of Hebron, Connecticut, Pamela Lynn Baker of Albany, New York, and his beloved grandchildren, Natalie and Colin Baker. He is also survived by his brother, Charles (Pooch) Baker and his wife Dawn of Warner, New Hampshire. His sister, Carol McGrath, predeceased him.

Pete graduated from Lenox School in Lenox, Massachusetts in 1961 and was active in the Alumni Association. Pete served in the Navy as a Seabee from 1964 to 1966 in active service and through 1970 in the Reserves. Pete was employed by Ametek-Rotron from 1978 to 2010 as a mechanical computer aided designer. Previously, he was a Draftsman for Honeywell in Manchester, New Hampshire and Freeport, Illinois. He was an active member of the Oteora school community as a member of the PTA and was involved with many fundraising projects at both the elementary and secondary schools. He received the Jenkins Award from the New York State PTA and served on many committees within the district. One of his great pleasures was working on the Belleayre Bash, a graduation party held at Belleayre Ski Center.



Lenox, Massachusetts 01240

After retirement, Pete was active in the Ulster & Delaware Railway Revitalization. He was also involved with a Seabee Chapter in North Woodstock, New Hampshire, and a supporter of the Vet's Rest Stop (VRS) in Lincoln, New Hampshire. He organized a Webster Elementary School and Manchester, New Hampshire Homecoming reunion. Pete put his skills as a graphic designer to good use by doing artwork for various groups. He was always on the computer, enjoyed his Facebook community and received much enjoyment from helping organizations with their logos. He also enjoyed researching his family's genealogy.

Donations may be made to Vet's Rest Stop (VRS), PO Box 1151 Lincoln, NH 03251 or from their Facebook page. VRS helps veterans of the U.S. Armed Forces who are suffering from PTSD and are in need of counseling and mentoring. Burial will be at the New Hampshire State Veterans Cemetery at the convenience of the family.

The Lenox School Centennial Legacy Campaign Ways of Giving

Please consider joining those who have contributed to the Lenox School Centennial Legacy Campaign.

Our Legacy Campaign fund manager and administrator is Berkshire Taconic Community Foundation. BTCF's main number is 413-229-0370, and Kara Mikulich (kmikulich@berkshiretaconic.org) or Kelly Sweet (ksweet@berkshiretaconic.org) are very helpful.

Giving By Check: Please make check out to "Berkshire Taconic Community Foundation" and write "**Lenox School Centennial Legacy Fund**" on the memo line. Mail the check to: Berkshire Taconic Community Foundation, 800 North Main Street, Sheffield, MA 01257.

Online: To make an online gift, use the following link:
<https://www.berkshiretaconic.org/LenoxSchool>

Cash/Stock/IRA Gifts/Bequests and Other Planned Gifts: To wire a gift of cash, appreciated securities, or a required minimum distribution from a retirement account, please contact Kelly Sweet, Community Engagement Officer at BTCF. Kelly is also the person to contact to help with bequests or other deferred gifts.

Kelly can be reached at 413-717-7036 or ksweet@berkshiretaconic.org.

Many thanks for your consideration.

~ John Risley

Trivia Answers To The Questions In The December 2021 Edition

- 1.(e). The following were the major events in the School's first graduation on June 13, 1930: the Sunday, June 8th Baccalaureate Service at Trinity Church; the Thursday June 12th Dramatic/Musical Recitation in Lenox Library's Sedgwick Hall at 4:00 pm; the Thursday June 12th High Tea at Thayer Hall at 5:30 pm; and the Friday June 13th, Commencement at Thayer Hall.
- 2.(e). The first class pin chosen by the students and announced on February 7, 1930: had an octagonal shape, was made of 14-carat gold, with a black enamel background; had a gold 'L' in its center; and the class's numerals at the upper left and lower right. Only Fifth and Sixth Formers could order them.
- 3.(e). Since its opening, the first time that the School was out of debt was in March of 1930 due to a \$50,000 bequest to the school by Mr. William Amory Gardner, one of the three founders of the Groton School.
- 4.(e). During the War Years at Lenox: many away games and matches were cancelled due to gas rationing; the entire school lived and worked out of two buildings; several faculty wives taught classes to make up for faculty shortages due to wartime requirements; and 6 of 9 of the existing faculty in September of 1942 had deployed for wartime service by June.
- 5.(e). The following famous literary figures also used the Lenox Library, but in the 1840s: Henry Ward Beecher, Ralph Waldo Emerson, Herman Melville, and Nathaniel Hawthorne.

~ Randy Harris

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