
The Pen and Scroll

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LENOX, MASSACHUSETTS

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Letter from the Editor

Dear Fellow Alumni and Friends of Lenox School,

The end of '22 and beginning of '23 has been a study of contrasts – and some of it not so good.

On the upside (at least for a few of us) the weather this past winter in mid- and southern New England has been reasonably mild with only a touch of snow and a few bitterly cold days. Most days have been relatively cool with lots of sun and a bit of rain. Can't complain.

Also on the upside is an apparent decline in the virulence of the coronavirus, although we become more sensitive to it as we age and our immune systems weaken. For those who aren't opposed to vaccinations, the data strongly suggests that while the vaccines and boosters won't completely protect you from infection, it will minimize the severity of the disease. Indeed, some people get Covid and never know it.

In stark contrast, parts of the U.S. have experienced extreme cold, choking snow, and whiplash from drought to downpour caused by so-called "atmospheric rivers." Parts of California, just last summer on restricted water usage bans, now have full reservoirs, several overflowing. We watched as tornadoes leveled parts of Mississippi killing over 25 people. Hurricane Ian, last September, hammered the Fort Meyers region of Florida and destroyed property of at least one of our LSAA colleagues. It will take years for residents, businesses, and communities to recover – if they ever will. This is climate change in process.

World strife, political friction and division, and nuclear arms put us all in danger. In the United States, the obvious lack of firearm controls is a huge threat, and mass shootings happen at a rate greater than anywhere else.

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Closer to home, we learned of the sad passing of Jim Paterson, one of the masters who stayed with Lenox School to the very end and gave his heart and soul to both the students and to the LSAA for twelve years – he attended many of our reunions. Although we don't have a genuine obituary for Mr. Paterson, we do have his autobiography. When you read it, written in the present tense, keep in mind that he wrote it just a few years ago while he was very much alive. Now, he lives in our memories and the history of Lenox.

We remain indebted to Randy Harris, the LSAA archivist, for his diligence in preparing interesting articles and retrospectives of Lenox School history all these years. It is clearly a monumental task. I have come to rely on Randy to provide a substantial portion of each edition. Still, we want to be respectful of Randy's personal and family priorities and his increased focus on preparing the Lenox School Digital Archives. To allow for this additional workload, we would like to reduce the time Randy spends on P&S articles and therefore his input to the P&S, giving him more time for this other important LSAA priority. I hope in the future to rely on our readers to fill a portion of the gap resulting from the reduction in Randy's articles. In this issue, Randy provides three articles plus his well-received Trivia questions. I encourage readers to offer articles that may be of interest to classmates and friends, even if it only tangentially relates to Lenox School or the LSAA. Jud Fisher ('63) prepared an excellent piece on David Wood and his interest in Nantucket baskets. If you have a story to tell, please consider sharing it with the Lenox community. And don't miss David Nathans's status report on our growing Legacy Fund -- and consider donating.

Summer's almost here. Don't forget the sunscreen and the mosquito and tick repellent.

Best wishes for a safe and enjoyable summer.

Don Foster '63



The President's Message

**Next Date for 2023 Reunion
(Weekend after Columbus Day)
October 13 & 14, 2023**

**"Begin with the end in mind." —
Stephen Covey**

**There are four more reunions to go before we
reach the legacy funding goal and the 100th
anniversary of Lenox School in 2026.**

**This is an all class call for reunion!
That said rumors from certain classes abound!**

The class of 1970 is making sounds as if they're going to flood the zone this year. If that's the case, they'll have competition from two other classes with legacy ambitions for their own 55th and 60th milestones:

At the same time the class of '63 marks its 60th year since walking between the masters. There are times when art imitates life, and perhaps this was so for the class of '63 as the #1 song in the nation was "Surfin' USA" by the Beach Boys.



Then there's the venerable class of 1968 and their 55th legacy year (validated by TIME magazine as the class that shaped a generation ... or at least that's how I interpret what they really meant)



Once again, we're going old Lenox School style this year. Thanks to the ever-gracious hosts and friends at Shakespeare & Co. we're 100% back on campus in what is the Bernstein Theatre (and what was the Sports Center).

That means Friday after golf, Saturday luncheon after the business meeting and Saturday night dinner will all be held in the Bernstein Theatre with incredible catered meals.

As I write this, it is the first day of Spring and this morning it was 25F. If the saying holds true, March certainly needs to go out as a lamb, as despite the absence of snow here, we're tired of the March lion that came in.

"What we have once enjoyed we can never lose; all that we deeply love becomes a part of us." – Helen Keller

The relentless march of time brought us some very sad news recently – Jim Paterson, long standing Lenox School Master, passed away recently. Mr. Paterson was emblematic of the selfless, dedicated role model that the Lenox School experience provided. He embodied the mission of service that is within the ethos of the school, and through his life, became part of us.

We owe him and all others a debt that in reality can't be repaid for what they provided. And yet, we have landed upon a way to honor Jim and the rest of the faculty, staff and families that served Lenox School and all of us:

**"I don't know what your destiny will be, but one thing I do know: the only ones among you who will be really happy are those who have sought and found how to serve."
Albert Schweitzer**

There are many things that each of us think about when reflecting on our Lenox School experience. And while these may vary, there is one constant that prevails: service. And thus we embarked upon an effort some years ago to capture this and share it in perpetuity with the world:

**2023 – The Legacy FundValidating the Motto -
Advancing toward the 2026 School Centennial**

Aside from this year's reunion, there are only three more LSAA reunions left before the 100th anniversary final reunion in 2026 coinciding with the founding of the school in 1926. Our focus and drive for the next few years is two-fold:

1. Keep alive our shared history, legacy, and spirit of Lenox School by rekindling friendships and joining to-

gether for the next few years to honor the school, and the masters and staff that dedicated themselves to the school's mission of service and to us.

2. Ensure that we reach the Lenox School Centennial fund goal of \$600K. (We're currently at 55% of the goal, with 73% in gifts and 27% in pledges yet to come.)

This fund ensures that the donations, grants and scholarships we currently provide in the name and honor of Lenox School and Masters will endure past our time through the written instructions we provided to Berkshire Taconic Community Fund.

Perhaps most importantly, the fund supports the creation and maintenance of our new website in perpetuity. The website will display the digitized history of the school, all the yearbooks, images, important papers, memorabilia, etc. for posterity to learn about this special school, and what it was able to create and accomplish in consonance with its motto of service in its too-brief existence.

In short, the website will provide a history of Lenox School, the Masters, staff, families, and friends that were the living role models who subordinated their lives in service of those of us who attended. It captures for all time its impact and as a captured history of all of us that were fortunate enough to have been part of the Lenox School experience. And it serves as a lesson of what a dedicated faculty and school can do despite the lack of an endowment.

"If you think you are too small to make a difference, try sleeping with a mosquito."
– Dalai Lama, spiritual leader

In many ways, Lenox was a mosquito of a school when compared with the prep school leviathans that occupied the east coast. Yet Lenox School prevailed for years; punching way above its weight class in both academics and sports, matriculating Lenox Boys into the prestigious colleges and universities of the time.

A while back, in a distant Pen & Scroll, I made a reference to my sense that Lenox School served us not as "lost boys" they saved, but as "found boys" they nurtured in the spirit of Rev Curry's "Growability of Boys" style. It was not an exclusive school, but it was exceptional in ways that sometimes defy explanation.

Headmasters and Masters immersed us in an ethos of "Sed Ministrare." It wasn't easy for us, just worthwhile in the end. The rose that was Lenox School also had its thorns.

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But in the end, it provided the launching pad for us and set us on the path we find ourselves today.

We owe something back in return for the selfless dedication of the Headmasters, Masters, staff and families who were Lenox School and dedicated themselves to our education and to the school's mission. And we owe it to posterity to show that there is a way to educate that requires true dedication and selflessness, not just an endowment.

So how do we achieve this "Sed Ministrare" effort? We need to reach and even exceed the funding goal. Pitch in for whatever you can provide. Every donation or commitment is gratefully received. And the party we'll have celebrating our school's legacy and the shared achievement of reaching our goal for it will be phenomenal.

The Great LSAA Memorabilia Auction: Part Deux

At our last reunion, we had an incredibly fun-filled time auctioning the collected memorabilia, and the proceeds were distributed equally to the LSAA operating fund and the Legacy Fund.

It was so much fun, that we plan to do this at this upcoming reunion. Bidders and onlookers are cautioned: do not scratch your nose or make any other gesticulation while in conversation with others ... these will be considered as binding bids!

We also have a very special Hall of Fame ceremony planned, so

13-14 October 2023 - Save the Date!
Be there or ...
(we just might come and get you)!

Bob Sansone '68

Bob



Treasurer's Report

Our treasury has been replenished considerably over the past several months, including some much appreciated end of year gifts made by members. Special thanks to those who contributed over and above the necessary. As such, our administrative fund is currently in good shape, as reported below.

For those not familiar with our administrative fund, it is used to cover association expenses, like the publication of *The Pen and Scroll*, and to make contributions to Miss Hall's School (the Pickett awards), to Shakespeare and Co. (in honor of David Wood), to Trinity Church (in honor of Revs. Curry and Whitman), and an award in honor of our friend and former master, Jim Fawcett. These awards are typically in the amount of \$2,000 each, but are sometimes adjusted due to our financial circumstances. (The LSAA Legacy Fund at Berkshire Taconic is entirely separate from our administrative fund, and my responsibilities as your treasurer.)

Our administrative fund is being held at the Community Bank in Barre, Vermont. As of today, the amount on deposit consists of the following:

Savings Account #9334	\$ 8,246.70
Checking Account #1592	19,540.96
Total	\$27,787.66

All are bills are current.

Anyone wishing to make a tax-deductible contribution to our LSAA administrative fund can send me a check (made payable to LSAA) to the Arizona address listed below.

Thank you all for your on-going support of the Lenox School Alumni Association.

Hope to see you all in October! It's always a great time! (The Reunion will give you another chance to take home some genuine Lenox School memorabilia! Bring a check-book!)

Edward A. Miller, Jr., '66, LSAA Treasurer
6130 N. Via del Tecaco
Tucson AZ 85718
(520) 354-2664

Letters to the Editor

The Lenox School Alumni Assn.

Thank you very much for your donation to Homeward Bound in memory of Wayne. Lenox School was a very important part of Wayne's life and he would be very honored by your gift.

In October when Wayne's health was really failing he still talked about going to reunion.

Finally, Ellie Holzman

Jud Fisher writes...

Just a note to say hello and hope everybody avoids the cold snap in store for the eastern part of the USA over the Christmas holidays. In Virginia, we expect lows in the 20s all the way down here until the 28th.

We're skipping all the Yule hoopla this year...finally have had enough of the gross commercialization of Christmas. We did, however, make an exception for our grandson. We did have a small celebration...not of Christmas, but of a buddy's Ford pickup truck which just had the odometer turn past 350,000 miles! My now venerable Crown Victoria also was toasted...20 years old and 124,000 miles on the clock with a new Pioneer stereo. Well, that's about all the news from my world.

Best regards and Happy Holidays to all Lenox folks,

Jud Fisher '63

Allen Sloane writes...

Lenox friends,

I was looking for something on YouTube -- I saw the staircase and thought that it looked familiar. Sure enough, Schemerhorn.

- At 16:37 is the prefect's bathroom;
- At 17:06 is Lurch's old room with the great view of Stockbridge Bowl;
- At the very end they go into the old stables/the Annex and North Cottage.

Never any mention of our school. Ed Miller entered a comment about that. The video is not all that exciting but it is familiar.

Allen

<https://www.youtube.com/watch?v=HHJQ497uC9k>

(Easier to type in: <https://tinyurl.com/2p2kwmtk>)

Other News

'New Lenox School Football Cheers Fail To Bring Victory'

According to the Pen and Scroll, November 11, 1938
[St. Martin's Day]

Note. Hats off to Mr. Paul Munson '40 for covering just about every possible game situation and combination of the words 'Lenox', 'Team' and 'Rah'. I never even knew that there were ever Official Lenox Cheers, and that's why they're provided here below. Alas, when first used, the cheers, though innovative failed to cause the team [The Gold Stripes or Black and Gold] to win and they lost to the Kent Seconds 14-0 with the headline: 'Slump follows on heels of fine South Kent tilt. Team slow and unwieldy.' With the loss, Lenox dropped to 0-4 [Hope Farm 20-0, Salisbury 12-6, South Kent 7-2 with an 0-4 Millbrook squad up next. [*It was not unusual in the school's early years for Lenox's varsity to play against the bigger schools' Seconds/JVs or 140 pound teams rather than against their Varsity team.] RH*

Cheers For Games

At long last Lenox has a cheer leader and some regular cheers. It is a too well known fact that this spirit has been some-what lacking in the past so Paul Munson has taken over the cheer-leading duties with Bulkeley Smith as his assistant. On Friday, October 28 the new cheers were tried

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out at the Kent Second's game, and they worked out very well. They had been practiced in the dining hall and at the rally the night before the game.

CHEER BLACK AND GOLD TO VICTORY

Following is a list of cheers and how and when they should be used. ZING, BOOM, LET'S GO LENOX is used when the team first comes out onto the field. LENOX RAH RAH TEAM is for a player who leaves the field or for a player who makes an exceptionally good run. (The player's name is substituted for "TEAM"). L-E-N-O-X__L-E-N-O-X__ TEAM TEAM TEAM is the locomotive cheer for the team. LENOX LENOX LENOX – RAH RAH RAH – TEAM TEAM TEAM is the regular Lenox cheer. WHISTLE ___ BOOM, RAH RAH RAH, TEAM is a variation of the kick-off yell. YEEAA A H – H – H ___ TEAM ___ is the regular kick-off yell. L-E-N-O-X ___ T-E-A-M, LENNN-OX TEAM TEAM TEAM is a cheer for the team after an exceptionally good play. FIGHT TEAM FIGHT, FIGHT TEAM FIGHT, ETC.; HOLD THAT LINE, HOLD THAT LINE, ETC.; and WE WANT A TOUCHDOWN, WE WANT A TOUCHDOWN, ETC. are fight chants.

~ Randy Harris

'The Lenox-In-Portrait Appointment Calendar's Creation and Role In The School's Growth'

According to Mr. Robert L. Curry's November 12, 1964 Newcomen Society Speech
'Lenox School 'Not To Be Served, But To Serve'
and His Headmaster's Column In the February 14, 1952 Pen and Scroll

Note. We're all familiar with the small Lenox-In-Portrait Appointment Calendars that originated in 1952, the School's Twenty Fifth Anniversary year and continued until 1970, the School's penultimate year. However, many of us may not be familiar with why it was created and the role that it played in the rapid growth of the School after enrollment had dropped to an all-time low. All editions had a standard format that began with an explanation of the School Motto; then a 3-5 page Introduction to the School; a week's- worth of morning, afternoon, and evening blocks per page; a list and photo of the current trustees and a list of all previous trustees; a list of the current faculty and select staff members and a photo of the faculty; and about 15 additional photographs of School events and activities, almost all from the year prior to the date on the calendar, usually taken by a profession photographer from the Berkshires, for many years Mr. Lucian Aigner of

Great Barrington. These calendars became de facto school catalogs as Mr. Curry only published a true School Catalog twice in the 1947-1949 time-frame, and there would never be another School Catalog published. RH

After taking over as the school's second headmaster from the war-weary Mr. Monks on April 1, 1946, Mr. Curry sought to continue to grow the School, increasing both its enrollment and its infrastructure, while remaining true to its proven foundation stones. "The beginning looked easy. The war was over, men were coming into the teaching field, and students were plentiful as many had left High School to go into service and now wanted a year before moving on to college. Looks, however, were deceiving, and after the post-war service students ran through the school between 1946-1948, the figures started to shrink, for the loss of reputation during the war years held over. In fact, one of the hundreds of the lessons to be learned at Lenox for the field of general education is that there is generally a five-year lag between what you do today and the fruit it will bear in the future. This demands patience and a willingness to work through many unattractive situations"...

"1951 saw our low point. We were to open in the fall with 52 students following a very sour year in the sixth form which pervaded the lower forms. We were in need of strong men on the faculty. We needed to grow in numbers in order to survive economically. The headmaster had promised to himself and to his Lord that he would give it all he had for five years, and if it was not a growing school, he would leave (for greener pastures he hoped). 1951 was the fifth year – it could not look worse and there was little if anything to show for five years hard work of day and night duty and little or no vacations. Another lesson was learned at this point – one may promise his Lord what he will do or will not do, but what if God does not call you elsewhere? There was no call to leave for greener pastures and what a blessing.



First-ever Lenox-In-Portrait Calendar celebrating School's 25th Anniversary.

That five year lag! The fruit of hard work and dedication upon the part of the core of the faculty started to ripen, and with it the School started to grow. At the same time and contributing to the School's growth, both financially and in the interest in the school, resulting in increased enrollment was the distribution of the Lenox-In-Portrait Appointment Calendar. As Mr. Curry put it at the time in the February 14, 1952 Pen and Scroll: "Our enrollment is benefiting from a mid-year upswing. Three new boys have been added to the school list in the II, III, and IV forms and we welcome these boys to the school community"... He goes on to explain about the benefits of the new Calendar.

"After a three year experiment with a Christmas appeal, we have finally produced an excellent appointment calendar called "Lenox In Portrait." We have mailed out six thousand of these calendars largely through New England [Note: apparently with the benefit of using Church mailing lists] and the early response is most gratifying as many new donors to the school are making a contribution for our work, and these people are also taking the time to write many fine notes about the calendars and what this school represents in Christian education. We appreciate the growing list of interested people, for they are making possible education for boys which otherwise could not be given."

And the school did grow. From 52 boys in the fall of 1951 to 227 in the fall of 1959 when the Board of Trustees called a halt until the school could catch up with itself, when enrollment would reach 240. The degree of growth can also be seen in the following numbers: a jump from the use of 8 buildings to 22; the increase of faculty from 8 men to 25 men; and the increase in operating income from \$57,000 to \$435,000.

~ Randy Harris

The Lenox School Centennial Legacy Fund

Our Centennial Legacy Fund honors the School's tradition of service to others and is open for donors until Reunion 2026 and the 100th Anniversary of its founding.

Specifically, the Legacy Fund Mission Statement reads: Generating and maintaining in perpetuity financial resources through which students with demonstrated need, who have shown a commitment to service of their schools, communities, family, or country or to the wellbeing of peo-

ple in other countries, coupled with a record of achievement in academics or athletics, may be recognized. The Lenox Fund allows such students to continue their education or training, irrespective of any financial constraints of their own personal circumstances, in the spirit of service that was the founding principle of the Lenox School. Current beneficiaries are students at Miss Hall's School, Pittsfield, MA.

In addition, The Lenox School Legacy Fund will provide financial support for Trinity Episcopal Church and for Shakespeare and Company, both of Lenox, and for the maintenance of the website containing the history, important documents, and memorabilia of Lenox School.

A Legacy Fund Campaign Update

The Legacy Fund Campaign Planning Committee is still in the process of due diligence on expanding our potential beneficiary group to include the independent and national scholarship organization known as ABC (A Better Chance). ABC was an early leader in identifying students of color, with academic potential and need, and in placing them at private secondary schools. It remains among the country's leaders in the diversity scholarship arena. Lenox School worked with ABC closely in the 1960s and through its closing in 1971. Indeed, there are several Lenox graduates who came to Lenox through the ABC program and it may be appropriate for the partnership to be revived. The Planning Committee will have more details to report in future issues of the Pen & Scroll or at Reunion 2023 this fall.

Reporting on the numbers, as of March 22, 2023, 38 donors have contributed \$240,654 to our Legacy fund at the Berkshire Taconic Community Foundation. This is an increase of more than \$30,000 since last reported on November 14, 2022. Adding this to \$88,120 in outstanding pledges promised over the next four years gives us a total of \$327,924. That is nearly 55% of our \$600,000 Legacy Fund goal. An additional single planned gift or bequest (made via will) of \$50,000 is not included in these totals. We continue to be very pleased with the generosity and positive feedback of Lenox School alumni, faculty, family, and friends.

Two challenge gifts are still available to encourage donors, and these donors have pledged a pool of money on a one-to-one match for classmate gifts. The Class of 1967 has \$5,668 remaining on the original \$20,000 challenge established in October 2021. This challenge is extended through 2023 and will match any current gifts or new pledges from

'67 classmates. The Classes of 1970 and 1971 also have a \$20,000 challenge with a one-to-one match, again for all contributions and pledges from their respective classmates.

For any questions or additional information on the Class of 1967 match opportunity, please contact John Risley '67 (413-531-7755 or jrisley2@comcast.net). If interested in the Classes of 1970 and 1971 match, contact Jeff Smith '70 (917-494-5341 or jeffasmith230@aol.com).

The Centennial Legacy Campaign was launched in October 2021 and will be active and ongoing until Reunion 2026. There is still plenty of time to plan, to give, and to pledge. Please consider supporting the mission of Lenox School for generations to come by giving to the Centennial Legacy Campaign.

Ways to Give to the Lenox School Legacy Fund

Our Legacy Campaign fund manager and administrator is the Berkshire Taconic Community Foundation in Sheffield, MA. BTCF's main number is 413-229-0370. Kara Mikulich (kmikulich@berkshiretaconic.org) or Kelly Sweet (ksweet@berkshiretaconic.org) are very responsive to any questions and helpful to assist in any contribution transactions.

Giving By Check: Please make your check out to "Berkshire Taconic Community Foundation" and write "**Lenox School Centennial Legacy Fund**" on the memo line. Mail the check to: Berkshire Taconic Community Foundation, 800 North Main Street, Sheffield, MA 01257.

Online Gifts: To make an online gift with a credit card, use the following link: https://berkshiretaconic.fcsuite.com/erp/donate/create/fund?funit_id=1676

Cash/Stock/IRA Gifts/Bequests and Other Planned Gifts: To wire a gift of cash, appreciated securities, or a required minimum distribution from a retirement account, please contact Kelly Sweet, Community Engagement Officer at BTCF. Kelly is also the person to contact for help with bequests or other planned and deferred gifts. Kelly can be reached directly at 413-717-7036 or at ksweet@berkshiretaconic.org.

Again, many thanks in advance to those who have made gifts or pledges and to others who are considering doing so.

~ David Nathans '68,
on behalf of the Legacy Campaign Planning Committee

David H. Wood, A Short Retrospective Submitted by Jud Fisher '63

As some alumni and friends already know, YouTube has a grainy video, made by combining two very old 8mm films, showing groups of Lenox students and masters gathered for a football game, a cross country track meet and at Trinity Church for graduation exercises, possibly in 1962. David Blanchard, Mansfield Pickett, Roger Hinman, Donald Terwilliger, Richard Rutledge and, of particular interest, David Wood, our very own Renaissance man, all can be seen. In the comments below the video, fellow alumni William Bryan identified the Lenox student narrator of the original film, but only as "Bo," who during the graduation segment exclaims: "That's Mr. Wood, my favorite teacher of all time!" In retrospect, I'm sure that opinion is shared by many former students (see, for example, Mark Gottsegen's front page comments in the P&S, April 2008). (The video can be found by following this link: <https://www.youtube.com/watch?v=VO10YNf0RAU>. Another video, ostensibly made in 1965, with Kay Gottsegen, Mark's mother, and Nancy Simpson, Keith's mother, as well as Pete Pickett and Don Terwilliger can be found here: <https://www.youtube.com/watch?v=gGXCxLZTQsc>.)

But, Mr. Wood was more than a teacher; he was an intellectual dynamo, with an enormous amount of energy to invest in a universe of activities. We all remember his enduring commitment to producing and directing the plays staged by Lenox's theatrical troupe and his key role in leading the Lenox outreach trip to KEEP, Japan, in the summer of 1962. As some know, he also is the author of the book entitled "Lenox Massachusetts A Shire Town." Later, after the school closed in 1971, he became the director of the Norman Rockwell Museum, the primary institution for the preservation and study of the works of America's foremost illustrator and said to be the most popular of all the year-round attractions in the Berkshires. After his tenure there, he returned to his family home on Nantucket Island to help care for his elderly mother and became associated with the Nantucket Historical Association.

Moreover, as early as high school, Mr. Wood became an avid antique collector and, judging from my review of correspondence from later in his life, he was a respected authority, appraiser and consultant. I still recall the many times he let me rummage through his piles of "Antiques Magazine" and credit him (as well as my aunt) with my life-long interest in American antiques, in general, and early American lighting devices, in particular — notwithstanding my wife's sometimes testy remarks about dusting them. I well remember that he once told me that antiques in his

Lenox apartment were only a small fraction of his holdings stored in several off-campus locations.

One of Mr. Wood's most valuable special collections focused on early Nantucket lightship baskets. (A lightship is an ocean-going lighthouse.) For those unfamiliar with these baskets, it is noteworthy that some exceptional examples of this craft have sold for well over \$10,000, and in one documented

public auction a group of six baskets sold for an astonishing \$118,000. A useful illustrated discussion and bibliography for further reading may be found in Wikipedia (see: https://en.wikipedia.org/wiki/Nantucket_Lightship_Basket). Suffice it to say here that the name is derived from the baskets made by the sailors whose tours of duty on the Nantucket Shoal lightship lasted about a month and who had little else to occupy their spare time. These baskets (see illustration from the online catalog of Olde Hope Antiques, New York, NY (see <https://oldehope.com/antique-nantucket-lightship-basket/>)) have a distinctive style and manner of construction.



A classic Nantucket
lightship basket

By the early 1990s, Mr. Wood was established as one of the earliest and best known collectors of these baskets. In connection with the Nantucket Historical Association's centennial, a very large exhibition of lightship baskets was organized with Mr. Wood as the curator of the collection. In the illustrated catalog, "The Lightship Baskets of Nantucket: A Continuing Craft" (Nantucket Historical Association, 1994), Mr. Wood provided a concise history of the origin of the baskets, a discussion of those who made and collected them as well as a description of the way they were made. (For those who might be interested, copies of the catalog are still available: <https://www.amazon.com/Lightship-Baskets-Nantucket-Continuing-Craft/dp/1882201019>. I am indebted to Court van Rooten, Lenox '62, for the loan of his copy.)

After his death in March 2008, many of Mr. Wood's baskets as well as other important or historic items were bequeathed to the Historical Association where they may

be seen at its headquarters in the Town of Nantucket or viewed on the Internet. As far as I can determine, the 40 or so original baskets in this collection are unique in maritime history. All of the items are collectively subsumed under the title "The David Wood Collection." In addition to the five pages of photographs of objects from the collection, the Association has posted a interesting and informative biography about Mr. Wood on their web site, originally written by Mary Lancaster and appearing as an obituary in the "Nantucket Independent" (see: <https://www.nha.org/digitalexhibits/davidwood/>). Unfortunately, despite numerous awards, this newspaper stopped publishing in 2010, making it impossible for Lenox alumni to see whether further details about Mr. Wood's life were printed at the time of his death. There appears to be no Internet archive for the newspaper.

More recently, the Historical Association and the affiliated Nantucket Lightship Basket Museum, founded in 1997, have combined their efforts to encourage the study and preservation of these meticulously made, elegant, but very much utilitarian items. As Mr. Wood suggested in the title of the exhibition catalog, the Historical Association and the Basket Museum both include the work of contemporary Nantucket style basket makers in their studies and collections.

For the longest time, students at Lenox were the principal beneficiaries of Mr. Wood's far-reaching eclecticism. But, there's no doubt that the visitors to the Rockwell Museum, the Nantucket Historical Association, the Lenox faculty and the school itself, also benefited from his incisive intellect, frank and open manner, spirit of cooperation and energetic willingness to participate in any worthy effort. Indeed, we were very fortunate to have him as a teacher, mentor and theatrical director and producer.

~ Jud Fisher '63

'Some Significant and Interesting School Happenings Reported In The Pen and Scroll' According to Various Pen and Scrolls

Note. Provided below are some significant and interesting Pen and Scroll extracts of school happenings for your information and reading pleasure. They came either from the School Notes Section of various Pen and Scrolls or similar pages of recollections in the Lenox-In-Portrait Appointment Calendars. The bold and underlined heading for each entry are mostly mine, as is any explanatory information provided in brackets after the entry. RH

Football Team Posts Winning Record. The 1930 football season was highly successful...a squad of 14 boys won five out of seven games including Troy Country Day [56-0], Wooster [35-6], South Kent [9-6], Kent 2nds [12-0], and Hoosac [35-0]. [A remarkable accomplishment for a new School, not known for winning football teams.]

The Performance of the School's First Sixth Form and Its Prefects. They started at the head of the School without any traditions to guide them. It was their duty to create the traditions that were lacking...they had to create respect for themselves; they had to gain a measure of authority...they gained both our respect and admiration...we shall be exceedingly lucky if we can replace them adequately in years to come...we owe them a great deal. [1930 – This is the first year that the new School had a sixth form and it had four elected Prefects.]

Thanks To Mrs. Field of Highlawn House Estate. The New Hockey Pond Rink was not completed before Christmas vacation...very grateful to Mrs. Field for her invitation to use their swimming pool as a rink. [1930 – The hockey Pond was not built until 1928 and not fully operational with a rink until 1930. The School had previously used Mrs. Field's Highlawn House Estate's Swimming Pool in its first year for three Thayer-Grissold intramural games a week, plus practices. Unfortunately, the Estate was a three-mile walk from the school.]

The Birth of the LSAA. On May 28th, 1932 the Lenox School Alumni Association was formally organized following a dinner at the Village Inn. Ten alumni were able to attend; most others were kept away by college examinations. Norman Sturgis '30 was elected President, and George Willis '31, Secretary-Treasurer. [This is the predecessor of our own LSAA Inc. It was only the second year that the School had any alumni at all.]

Sharing the Work of Clearing the Snow from the Hockey Rink. As a means of distributing the work of shoveling snow from the hockey rink more evenly among the boys, the school has been divided into different squads with an upper-former at the head of each squad. The squads are: Medes, Persians, Babylonians, Macedonians, Greeks, Romans, and Assyrians. Various squads are asked separately or in combinations to report at the rink whenever work is needed. [1952 – The School only had 52 students in total at this time and it had to be ready to respond to varying amounts of snow, while ensuring the workload was equitably shared.]

School Put On Bounds. As usual during the winter term, the school has been put on bounds for protection from contagious diseases, which are particularly prevalent and easily contracted at this time. The bounds exclude only stores and certain streets in the village, and the boys will have access to the library and the brotherhood, and for basketball purposes, to the town hall. [1952 – Contagious disease outbreaks and subsequent quarantines were a fact of life during the first half of the School's existence. The Brotherhood, now the Community Center adjacent to Trinity Church offered many recreational opportunities as the School had no gymnasium. Additionally, there was a basketball court in the Town Hall Annex.]

New Sub-Prefects Appointed By Headmaster For the First Time. The widespread Layout of the new Lenox School and the fact that younger boys are in the cottages and Thayer Hall has caused Mr. Monks to increase the scope of student government to include four sub-prefects. The sub-prefects will be granted certain privileges from time to time for the inconvenience resulting from their living apart from the rest of the sixth form. If the present sub-prefects care to continue their job they may be left in office. Otherwise, new appointments will probably be made next term. [1938 – These Sub-Prefects usually roomed with the Prefect if there was one and focused on the dormitories, thus allowing the Prefect to focus on the jobs system and other School activities. It was the first time that such authority was given to a person not elected by the students.]

~ Randy Harris

Trivia Questions

Note: This edition's Trivia Questions deal with the types, frequency, and locations of student required and voluntary Worship Services, i.e. Chapel, Holy Communion and Sunday Services, all of which changed significantly during the School's existence. RH

1. Which of the following were true about Chapel Services in the School's last two years?
 - a. Two Chapel Services per week instead of four.
 - b. Services no longer held at Trinity Church.
 - c. One service speaker was from the School and one service speaker was from outside the School.
 - d. Speakers included clergy, non-clergy, and students.
 - e. All of the above.

2. Which of the following were true at some point in the School's existence about Holy Communion Services available to students and faculty?
 - a. Daily voluntary early morning services.
 - b. Weekly voluntary morning service.
 - c. Occasionally offered at Trinity Church's 11:00 a.m. service.
 - d. Sunday morning 9:30 a.m. service [choice between it and 5:30 p.m. Sunday Vespers service.
 - e. Weekly voluntary Wednesday evening service.
 - f. All of the above.
3. Which of the following were true at some point in the School's existence about attendance at the required Sunday or Weekly Worship Service?
 - a. Everyone attended the main Episcopal Service at Trinity Church.
 - b. Everyone attended weekly service at a Church [Trinity Church for Protestants, St. Ann's Catholic Church for Catholics], Temple, or Mosque [??] of their faith.
 - c. Everyone attended either the Holy Communion service at 9:30 a.m. at St. Martin's Chapel or the 5:30 p.m. Vespers service at the Thayer Hall former dining room..
 - d. All of the above.
4. Which of the following were locations at which Chapel Services, Holy Communion, or Weekly Worship Services were held?
 - a. Main Entrance Hallway of Griswold Hall.
 - b. St. Martin's Chapel in Thayer Hall.
 - c. Trinity Church.
 - d. Thayer Hall's Former Dining Room.
 - e. All of the above.
5. What factors caused the various changes in the types of required and voluntary Worship Services and their frequency?
 - a. Student and Faculty desires expressed to headmasters during open forums and from a Chapel Committee.
 - b. Desire to increase students' discretionary time, particularly on Sundays.
 - c. Increasing religious diversity of the student body.
 - d. Significant changes in the number of students enrolled.
 - e. Reduced number of ordained clergy with pastoral duties among the faculty.
 - f. Ministry style and desires of the headmaster.
 - g. All of the above.

~ Randy Harris

Honoring Outstanding Students Pickett Scholarships Marking 20th Anniversary

When Lenox School alum Paul Denzel visited Miss Hall's 20 years ago to present the first Pickett Scholarships, he mentioned to then Head of School Jeannie Norris that there was no guarantee he would be back the following year.

"The scholarship wasn't part of our culture, so to speak," recalls Paul, a 1967 Lenox School graduate and member of the Lenox School Alumni Association (LSAA), a nonprofit of about 800 alumni dedicated to preserving the spirit and camaraderie of the all-boy Lenox School, which opened in 1926 and closed in 1971. "Now, it's taken on a life of its own."

This spring, for the 20th time, the LSAA will visit MHS to present Pickett Scholarships. To date, 40 MHS students have received Lenox scholarships, including a Fawcett Scholarship in 2019 and the Rev. Robert L. Curry Scholarship in 2011.

"As a result of the Pickett scholarships, so much more has happened to bring the Lenox School closer to MHS, even closer than when the Lenox School existed," says Paul, who typically makes the MHS trip with LSAA President Bob Sansone '68, Don Foster '63 (father of MHS alumna Cate Foster '95), and other LSAA representatives through the years, including Allen Jenkins, Charlie McGee, Edward A. Miller Jr., John Risley, and John Schneiter.

The Pickett Scholarships are named in memory of Mansfield E. (Peter) Pickett, a longtime teacher at Lenox and, from 1973 to 1992, at Miss Hall's, where he taught Latin and English. The father of Tabitha Pickett Vahle '78 and grandfather of Wendy Panchy '85, Mr. Pickett also served as MHS Director of Development from 1973 to 1975, and he was beloved by students and faculty at both schools. Mr. Pickett died in 1996.

The LSAA scholarships are awarded annually to two Miss Hall's students who exhibit outstanding performance in academics and in extracurricular activities. The LSAA makes annual contributions to Shakespeare & Co. and to Lenox's Trinity Episcopal Church, which had a longstanding relationship with the School. The Pickett Scholarships grew from a desire to direct the LSAA's focus, explain Paul and Bob.

"We were getting off the ground as an association, almost like a teenager searching for an identity, and we were trying to decide what it was we wanted to put our efforts toward," recalls Paul, who floated the idea, noting the Pickett connection and other ties between the two schools. The idea was not a hit with all.

"There was some friction, because some in the group thought Miss Hall's was a finishing school for rich girls," recalls Bob. When Paul returned from his inaugural scholarship visit to MHS, he elaborated at the next LSAA meeting on the Miss Hall's mission, commitment to service, and the Horizons program. That resonated with the Lenox School motto: "Non Ministrari, Sed Ministrare — Not to be served, but to serve."

"Then Don Foster spoke up, because his daughter had graduated from Miss Hall's," Bob adds. "The more we learned about Miss Hall's, and the more we've learned over the years, the more the idea started to take hold. I'm delighted to say that the scholarship has risen to the top of our to-do list."

Like Miss Hall's, Lenox was a small school — about 240 students at its height — and had many students on scholarship. The School, which operated on the grounds of what is now Shakespeare & Company, instilled a sense of service in its students, with faculty masters who were experts in their fields and who led by example.

And, like Miss Hall's, Lenox had a profound influence on students.

"Lenox changed my life," says Bob, himself a scholarship student. "We were boys of typically modest means, who were given an opportunity, and who are now paying it forward."

"The scholarships have become a true partnership," adds Paul. "And, kudos to Bob. Because of the leadership he has brought to the organization and the structure he has built, it's much easier to keep something like this going, because now it's part of our fabric and who we are as an association."

To that end, the LSAA has created a Legacy Fund, an endowment to carry on the scholarships when the members are no longer active, and, in 2021, the organization

launched a Legacy Campaign, aiming to raise \$600,000 by the School's centennial celebration in 2026. The idea is to continue the scholarships in perpetuity.

"We are a group of people who now, in our later lives, recognize what our school did for us, and we want in many ways to give back," Bob adds. "We feel that Miss Hall's is one of the very appropriate places for us to do that. It's a marvelous, magical day for us when we get to go to Miss Hall's and present the scholarships."

~ David Smith
Director of Communications
Miss Hall's School

Editor's note: The following article was downloaded from The Berkshire Eagle newspaper in February, 2023. It is a fitting complement to the previous article.

PITTSFIELD — Julia Heaton always wanted to have a career in education. But she never studied the subject in college.

An American studies major at Yale University, Heaton began teaching in independent schools following graduation. Her only teaching experience up to that point had been in Kenya while taking a semester off from school.



Julia Heaton

In 2015, the native of Newton became the 11th head of school at Miss Hall's School in Pittsfield, which is marking its 125th anniversary this year. Founded in 1898, located on its current campus since 1909, Miss Hall's is one of the first girls' boarding schools established in New England.

Unlike several similar Berkshire educational institutions, Miss Hall's survived the low enrollment crisis and financial pressures that

caused many of its peers to close during the 1970s — although it did admit male students for a short time.

The school continues to thrive. In 2019, an alumna donated \$5 million to the school, and Miss Hall's embarked on an ambitious fundraising campaign last year.

Lenox, Massachusetts 01240

We talked to Heaton recently about her background and how independent schools operate. This is what she told us.

Q: Why did you decide to pursue a career in education?

A: I always knew that I wanted to be in education. My parents would tell you I played school when I was little. I loved school. I still love school. As early as college I was working in educational settings and knew that that was what I wanted to do after graduation.

Q: What is it about school that you like so much?

A: I think schools are places where magic happens. That every student deserves an excellent school. Those are the schools I wanted to be a part of. Right after graduating undergrad I went into education in New York City. I taught kindergarten, third grade then I taught middle school and then into secondary school. That sort of stuck.

Q: You went to public school growing up, but your entire career has been at independent schools. How did that come about?

A: I did not do a teacher undergrad program so I wasn't certified to be a teacher. So the beginning teaching jobs that were open to me were in independent schools. That was the very practical reason. I was also really excited by the schools in New York. The first school I worked at was called Manhattan Country School. It was a small pre-kindergarten through grade eight independent school. Their mission was very social justice minded; very progressive. They had a really interesting admission and financial aid approach. It was really a community and a mission that I was excited about. That's what drew me in. I think the same thing could have happened with another school. A public school or a charter school, but that happened to be the first school that I worked at and then I was hooked.

I don't like to be bored. I like to be constantly challenged in learning new things; in schools that's always happening.

Q: Was it your goal to become the head of an independent school?

A: Not at first. As I said I started in the classroom and really wanted to develop my teaching practice. Then as happens in independent schools you get tapped for things. I had an early taste of leadership and responsibility and I enjoyed those and saw the potential to have an impact beyond one classroom or one group of students. So I went to grad

school for educational leadership and policy, Columbia University Teachers College. I did a master's degree there. Then I thought I'd go the policy route. I had a great experience in that program but it was very clear that I wanted to be working in school. I didn't want to be in a policy situation. So I joined another community, another progressive school and I was again allowed to have some administrative positions. I was dean of academics, I was upper school head and director of admissions. With each of those positions I saw the school from a somewhat larger vantage point, getting involved in decisions that had a wider impact on the student experience.

My interest was piqued in maybe having a school. I was encouraged by a couple of very close mentors. They encouraged me to pursue this. So I put myself out there for a headship. And I found my way to Miss Hall's through that very first search.

Q: What are the challenges facing independent schools today?

A: For independent schools the challenge is the rise in costs and thinking about affordability and access. Independent school tuition is like college tuition. It continues to rise. We have a responsibility to make this education available to as many as possible and not just folks who have the means to pay that tuition. So we're balancing that goal of accessibility and equity with the realities of the cost of running a school and how to stay relevant and upfront in the education that we're providing and making sure that we're providing the education that our students need.

Q: So how do you maintain that balance while running an independent school where costs are so high?

A: I think there are really specific strategies and approaches that we've taken to do that while acknowledging that costs are very high. That is an investment of resources. We commit many millions of dollars a year toward access to financial assistance. Over half of our students are paying less than the full tuition. We make that a priority for us. Another (item) is our personalized family tuition program. The way we approach this is that every family pays at the level that is appropriate for their family. We have three tiers of tuition and families submit information about their finances and their ability to pay and then we set the tuition based on that. It takes some of the apprehension away when they look at that full price. The other thing we do is families pay a certain tuition when they arrive at Miss Halls, and that will not change over the course of the student's time at the school. That helps parents to make

an investment. They know what they're committed to, and what the school is committed to. It's like a partnership in that way.

Q: You mentioned something earlier about relevance. How do you balance the history and traditions that come with an independent school and still remain a relevant educational institution?

A: Miss Hall's was founded in 1898, and education for girls and women was very different then for what it involved. A lot of things have changed. We have traditions that are really meaningful to our current students and alums. We always look through the lens of how is this serving the school now? Making sure that the tradition honors the students that are involved at the school and honoring the times that we live in. So part of this is a re-imagining, looking at our traditions and maybe tweaking them a little bit to show we still honor our history but that it makes sense for the priorities of today.

That takes time, and it takes honest conversations about our community and our culture. Sometimes that means changing a tradition or making a new one that works better for now. We take this to heart. Being bold, doing things differently and being creative.

Q: Miss Hall's changed its name to The Hall School when it admitted boys as day students for the first time in 1975. (The school's board voted to discontinue the practice in 1981 and it was phased out three years later.) Lots of boys' boarding schools admitted girls around the same time, and continued on as coed schools. But Miss Hall's went back to being an all girls school. Has the school ever thought about admitting boys again?

A: At this point there are no plans to do that again. I think our mission and our purpose holds.

Q: I've always found that interesting, because almost all the independent schools that tried something like that never went back.

A: I can't speak for other schools. But I'll speak for myself and Miss Hall's. There is still an urgency around girls' education and that girls and women are given opportunities to excel to be the bold leaders that we need. That still feels urgent today. Different from 1898 but still urgent.

Tony Dobrowolski can be reached at tdobrowolski@berkshireagle.com or 413-496-6224



Trivia Answers To the Questions in the December 2022 Edition

1. b. The first 'Lenox Reader' Literary Supplement was published in 1959.
2. a. The LSAA Inc.'s first recurring document/publication, published from 1990 to 1993 and considered the precursor to the LSAA Inc. P&S was the LSAA Inc. President's Quarterly Newsletter.
3. a. The first edition of the recurring annual Lenox-In-Portrait Appointment/Fundraising Calendar was published in 1952 because it was the School's 25th Anniversary and the School needed money for scholarships since 1951's enrollment was at a post-WWII low.
4. a. Lenox School with an LSAA Inc. alumnus member of the faculty as its Editor, prepared and published the highly successful Lenox School Alumni Magazine.
5. a. It is true that the on-campus Print Shop building, located between the Craft Shop building and the Coop, home to two donated manual printing presses, often referred to as 'The Duck-House Press' did not print school publications, but rather focused on printing items such as invitations, programs, flyers, notices, and classroom/academic-related items.

~ Randy Harris

In Memoriam

Editor's note: In lieu of an obituary for Jim Paterson, we present an autobiography written by Jim shortly before he passed away. We are indebted to Jim's family for providing it. Jim Paterson was a Master at Lenox from 1959 to 1971.

Jim's Life

Jim was born June 7, 1934 in Detroit Michigan at Harper Hospital. He went home to his home on Goodhue Rd., Bloomfield Hills, Michigan. There were his parents, Hamilton (Ham) Hector Paterson and Elizabeth (Betty) Walker Paterson and three sisters Betty, Sally, and Joanie. His 4th sister arrived in November 1935 and this now comprised his family. The family had a nanny – Baboo (Barbara York).

His early years were spent in formal horseback riding and dancing under the direction of Annie Ward Foster. He entered grade school at Vaughn School. This was interrupted

by his 4th-grade year being spent in Arizona when his family moved there to a ranch on Wilmot Road (now occupied by El Dorado Hospital).

The year in Arizona was spent with a lot of horseback riding – much different than the formal riding of the East – and a lot of swimming. It was at this time that Jim's parents separated and eventually divorced.

At the end of the year, Joanie, Sue, and Jim returned to Michigan with Dad. The next years were spent with school, a summer at an Episcopal Church camp, two summers working on a chicken farm in Frankestown, NH, two summers at Culver Military Academy, and Jim's first paying job – a paper route all delivered by pedal one-speed bicycle.

In the fall of 1946, Jim entered the 7th-grade at Cranbrook School in Bloomfield Hills, MI. He graduated from there in 1952. While at Cranbrook, Jim played soccer, hockey, and baseball – lettering in all three sports his last two years. He was also on the yearbook staff, in the glee club, and in the "C" club. During these years summers were spent in employment – rodman for the City of Birmingham, MI surveying crew, two years working at Smith Engineering, and working in the yard of a local lumber yard (where he learned to operate large equipment and back up a trailer).

In the fall of 1952, Jim entered Williams College in Williamstown, MA. He graduated in 1956 with a BA in English and as 2nd Lieutenant in the US Air Force. While at Williams, he played soccer, hockey, and baseball for two years. He was the student representative for the Williamstown Boys and Girls Club, and he was a Junior Advisor.

Upon leaving college, Jim married Anita Ann Wescott and entered the active Air Force. He reported to Lackland Air Force Base in San Antonio, TX to go through Basic Training. He was there through November and was then cleared to go to Graham Air base in Marianna, FL to enter pilot training. He was there through November 1957, when his son, Larry, was born and the Air Force changed the rules for continuing pilot training. Over 50% of us dropped out with the new rules.

Jim was transferred to 8th Air Force Headquarters at Westover AFB in Chicopee Falls, MA as an Air Police Officer. Upon reporting to Personnel, he was informed that they didn't need any Air Police Officers and to take time to get the family settled. After several days he was informed that he was to be a POL Officer and reported to the POL Office during an EWP. Since he had no idea what POL or EWP meant, he was extremely fortunate to have some

wonderful sergeants who were willing to take him under their wings and guide him through the process of being the Officer in Charge. He was honorably discharged from the Air Force in July, 1959. At his celebration of life ending experience, he would like a flag ceremony and would like the flag to follow the following succession: Jeannine, Larry, Jana, Dayne.

During his time at Westover, Kathryn Hamilton Paterson became part of the family on June 6, 1959.



Upon leaving the Air Force, the family moved to Lenox, MA where Jim became an educator at Lenox School. He was there for twelve years until the school folded for financial reasons in 1971. While at the school, the subject Jim taught

was math; however, life involved many other things in the education of students. Jim was in charge of a dorm that housed about twenty students, he was head of the Disciplinary Committee, he served on the Admissions Committee, he drove the day-student bus, and he coached soccer, hockey, and baseball. It was a wonderful place to raise a family because all personnel and students (for the most part) were just like a large family that looked out for one another.

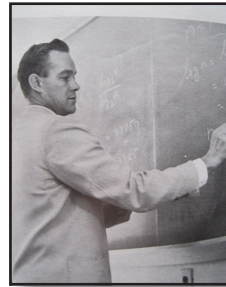
During summers while at Lenox School, Jim earned his Masters in Mathematics at Wesleyan University and then worked as a manager at Taylor's Marina on Sebago Lake in Maine. During this time they had built a home on Raymond Cape in Raymond, Maine. When Lenox School closed, Jim returned to the Marina on a full-time basis for a year. He found that he is not a mechanic. During the time he ran for a position on the Raymond School Board and was elected; however, that didn't last long – once the Superintendent of Schools from Windham learned of Jim's background, he requested that he leave the School Board and return to the classroom.



So, in 1972, Jim entered a public school classroom as a teacher and lasted through four years. In private school, Jim was an

underpaid educator while in public school, he was an overpaid babysitter. He was offered tenure after four years and decided against it. He does not believe in teachers' unions nor in tenure – both of these things detract from good education and protect bad teachers.

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Jim continued in education but moved to adult education in Portland, Maine. This was very rewarding but did not pay the bills. After five years at this, Jim decided to try his hand at business and began a Shaklee business. Although attaining the level of Supervisor and receiving three Shaklee automobiles, Jim learned that he was not a businessman.

Also, at this time, Anita and Jim divorced. Not a happy time but it became very positive because Jim met Jeannine Brann and they were married in the fall of 1985. It is interesting that Jeannine had two children as did Jim and they all knew each other before Jeannine and Jim met. It made for a fun wedding even though it was in the tail end of a hurricane, in an outdoor chapel in Rockport, Maine. The blended family has done well with many activities and relationships that are special.

Jim left Shaklee and went to several job fairs that resulted in him taking a position as a part-time floating teller with Key Bank. He moved up rapidly and was soon the #2 Manager in the Brunswick, Maine office. This was a wonderful experience. Jim retired on June 7, 1996 on his 62nd birthday.

Jim and Jeannine's life together has been a whirlwind of adventures. We have done many things as a blended family – camping, hiking, a family cruise that was the best ever, and many holiday celebrations. Jim and Jeannine have done many things – hiking, skiing, and travel to many locations.

After reaching his 70's, Jim began to have medical problems. He has been extremely blessed and cared for during all this time. He says that he has had a three-legged stool to keep everything in balance: (1) God and the many friends and family that have kept Jim in their prayers; and (2) an amazing medical team that has worked together to remain aware of his status; and (3) Jeannine, who has been there throughout the many experiences without relief. Jim has been very fortunate.

After Jim retired, he applied to Acadia National Park to become a volunteer. He was chosen over many applicants and felt very fortunate. Ten days after putting away his coat and tie, he was kneeling on the grounds of the Seawall Campground painting site numbers on the pavement. He spent five years at Acadia, which included three summers as a seasonal ranger. Jeannine moved up to Bar Harbor as a postmaster at Seal Harbor for the last three years. When

she retired, they continued doing volunteer work for the Department of the Interior. They did a season at Cape Hatteras in North Carolina just after the lighthouse was moved. They did a tour at Bosque del Apache in New Mexico while their Birding Festival was in operation, and they finished up with a season at Organ Pipe Cactus National Monument in Arizona.

After this ended, it was time to settle down. They found a home in Sunsites, AZ near Jim's sister Joanie and have been living there ever since. They go back to New England once a year to see the kids, grandkids, and great-grandkids.



Jim has been taking pictures for many years; however, it was near his 75th birthday that he became really serious. Jeannine gave him a good camera and he did some good work with it. Then Cathie Wright arrived from Canada. She is a professional photographer and worked for Olympus for ten years. She took

Jim under her wing and helped him learn what he was doing. Jeannine upgraded the equipment he was using. It has taken years to become good at the work but it is paying off in better quality photos. He has turned this into a nice hobby that provides him with sufficient income through the sale of pictures and cards to pay for his products.

Jim and Jeannine have had many wonderful experiences in their life together. They have been fortunate to visit all 50 states. This included two trips to Alaska – one by land and one by water. They celebrated Jeannine's 50th birthday in Rotarua, New Zealand where she had Happy Birthday sung to her in at least twenty different languages. They have been on many cruises that have taken them throughout the Caribbean, the Panama Canal, Alaska, and the Mediterranean. They have visited Canada, New Zealand, Australia, France, Sweden, Italy, Spain, Portugal, and Scotland.

Since moving to Sunsites, Jim has continued with his volunteer work. He has been involved with the golf course, fire department, Sunsites Community Association, COP, the Church, and other local organizations.

Jim has had a very blessed life thanks to God, a loving wife, a living blended family, and numerous friends.

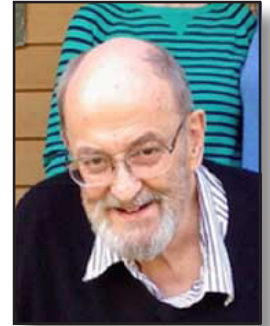


Lenox, Massachusetts 01240

Wayne Alfred Holsman Master, 1964 - 1967

The Reverend Wayne Alfred Holsman, Age 85, passed away on Friday, December 23rd, 2022, at Mountain View Center, in Rutland.

Wayne was born on September 8, 1937, in Ware, MA. Wayne was the last birth recorded in the town of Quabbin, MA, before it was flooded to create the Quabbin Reservoir. Wayne grew up in the Amherst/Pelham area, and attended public schools there.



Wayne graduated from Amherst College, and his divinity degree is from Hartford Seminary, before serving as Congregational minister for churches in Massachusetts, New Jersey, and Vermont. A believer in sharing resources, and supporting those in need, Wayne was proud to have served in the founding of ACAG/HOPE. Devoted to human and animal rights, Wayne tirelessly advocated and worked with groups associated with those causes. Coming from a poor family himself, Wayne also helped students who wanted to attend college with that process.

In 1987, Wayne made the decision to stop drinking, and with the help of Alcoholics Anonymous, Wayne stayed sober from that point forward. From 1987 on, Wayne worked to help others in their recovery. The family would like to express their unending gratitude for the late Joyce Meacham, who was so instrumental in Wayne getting sober.

Wayne was an avid sports fan and loved talking sports with anyone and everyone. He also loved learning, especially about history, current events, and classical languages. He also enjoyed any conversation about politics, human or animal rights, why the Patriots were a disaster, and religion.

Wayne leaves behind his wife, Eleanor Holsman, with whom he had been married for 56 years. He also leaves his daughter, Kristin, and husband Paul Francoeur. He adored his grandchildren and is survived by Ben, Amie and her wife Jen Miller, Ryan and his partner Kayla Weiss, and his great-granddaughter Sora Francoeur Miller, and his great-grandsons Rowan F. Miller and Shay F. Miller. He also leaves behind his nephew Ed Davidson (and family),

with whom he loved to laugh, and his foster brother, Greg Goodrich. He was predeceased by his beloved grandson, Sam Francoeur.

Wayne loved, and was loved by, many people. He was so thankful for the friendship of many, including his friends Dana, Mac Cox, John Dick, and Nick Atwood.

A celebration of Wayne's life will be held on January 7, 2023 at 1 PM, at the Salisbury Congregational Church. George Valley will officiate. A private graveside committal service and burial will take place, at a later date, in the family lot, at Brookside Cemetery in Leicester.

Memorial gifts In lieu of flowers, may be made, in his memory to; an animal shelter of one's choice. Arrangements are under the direction of the Miller & Ketcham Funeral Home in Brandon.



Harry W. Vincent '55

It is with great sadness that we announce the death of Harry W. Vincent, Jr., of Richmond, MA who passed away on Monday, February 27, 2023, at the age of 86.

Born in Pittsfield, MA, on August 19, 1936, the son of the late Harry W. Vincent, Sr., and Elizabeth (Ring) Vincent, he attended Hotchkiss Preparatory School in Connecticut.



He then went on to graduate from the Lenox School for Boys where he played on the All-Berkshire Prep School football team. He earned his Bachelor's degree in business from Babson College in 1958.

Harry was working for the Mary Jane Candy Company in Boston, MA as their top sales representative, when his father became ill. Harry returned

home to help with the family roofing business. He eventually bought Berkshire Roofing and Insulation from his father, and it was there that he dedicated 38 years until his retirement in 2004. He was a sharp businessman with a generous heart and a wonderful sense of humor.

Harry was also honored to serve four years as County Commissioner of Berkshire County. His fond memories and friends he made during that time would last a lifetime.

Lenox, Massachusetts 01240

Harry enjoyed spending weekends at the track with his brother Jim, who raced drag cars. He loved vacationing in the Caribbean, skiing, Sunday football games, walking at Onota Lake and spending time with his girls.

Harry is survived by his two daughters, Katherine Vincent of Southampton, MA and Karen Upham and her husband Stephen of Whately, MA. He leaves his brother James Vincent, Sr., and his wife Doreen (Virgilio) Vincent of Cheshire, MA and his sister Phyllis Vincent-Birr of Sun City, AZ and many nephews and nieces.

Besides his parents, Harry was predeceased by his sister, Maureen V. Beck, her husband James, their sons Andrew and James of Nantucket, MA, and nieces Michelle M. Vincent of Pittsfield, MA, and Pamela Vincent Birr of Sun City, AZ.

Funeral services for Harry W. Vincent, Jr., will be private. In lieu of flowers, donations in his memory, can be made to St. Jude Children's Research Hospital in care of the Dwyer Funeral Home. Please visit www.dwyerfuneral.com to leave condolences and remembrances.

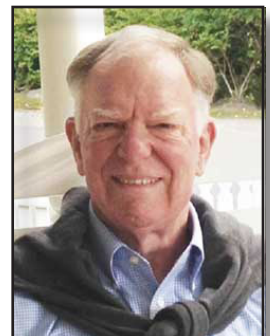


William Cumings '62

William Stevenson Cumings, Jr., 79, of Camp Hill, Pennsylvania, passed away peacefully on Thursday, January 19, 2023.

William was born on May 17, 1943, in Bethlehem, Pennsylvania, the first child of William Stevenson Cumings, a geologist for Bethlehem Steel Corporation, and June Carey Cumings, a devoted mother.

Born a redhead, William quickly picked up the nickname "Red," which followed him in close circles for the rest of his life. Despite profound congenital hearing loss, William became a skilled conversationalist with much credit due to Helen Beebe and the Helen Beebe Speech and Hearing Center. He graduated from the former Lenox School for Boys and went on to receive a Bachelor's degree from Moravian College, then a J.D. from the West Virginia University College of Law.



Consistent with his usual manners of kindness and helping others, William served as an AmeriCorps Volunteers in Service to America (VISTA) volunteer in rural West Virginia. Other journeys took him to the great expanse of Alaska's wilderness, where he lived in a tent for a month, and to Washington, D.C., as a peaceful protestor during the Vietnam War and later as an attorney for the Occupational Safety and Health Administration (OSHA).

William met Deborah Carlson while working in Pittsburgh, Pennsylvania, and the two married in 1986. Their first son, William III, was born in 1988, and they relocated to Camp Hill, Pennsylvania, shortly thereafter. Their second son, Andrew, was born in 1989. William demonstrated his dedication to the environment for decades as an attorney for the Pennsylvania Department of Environmental Protection's Office of Chief Counsel. In his downtime, William loved reading, spending time outdoors, enjoying an occasional Scrabble game, and advocating that Maine is the best vacation destination – a determination he made after traveling the world.

William will be remembered for his devotion to family, kindness, gentle nature, and sense of humor, which he famously displayed by driving his Triumph TR6 convertible with the top down on a multi-state, wintertime road trip, just for the looks. William was a remarkable man by all accounts, but one of his favorite personal triumphs was winning a middle-of-the-night race against his cousin from Bethlehem to New York City after many hours of debating the best route.

William is survived by Deborah, his wife of 36 years; his son William III (Kathryn) and granddaughter Edith of Washington, D.C.; his son Andrew (Katelyn) and granddaughter Callie of Morgantown, West Virginia; and his sister, Martha Wirkutis of Port Orange, Florida. William was preceded in death by his parents and his brother, James Lawson Cummings.

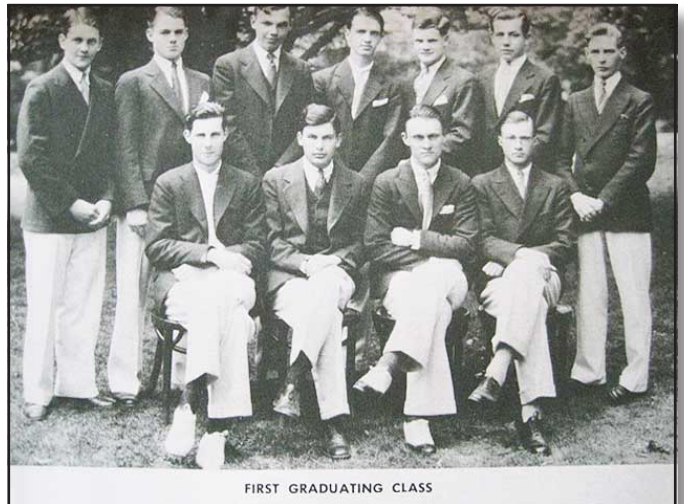
Many thanks are given to cardiologist Dr. Michael Smith for his 20 years of support, and to Dr. David Metzger for his straightforward approach to William's final care.

Services will be private. William asked that you remember him by supporting a charity of your choice and considering a trip to Maine.



Lenox, Massachusetts 01240

Pictures from Randy's Infinite Collection



First graduating class - 1930. Prefects seated L-R Slosson, Tracy, Hubbard, Sr. P. Grainger. Standing L-R F. Bartter, Payson, Packard, Little, G. Bartter, Melville, Penvenne.



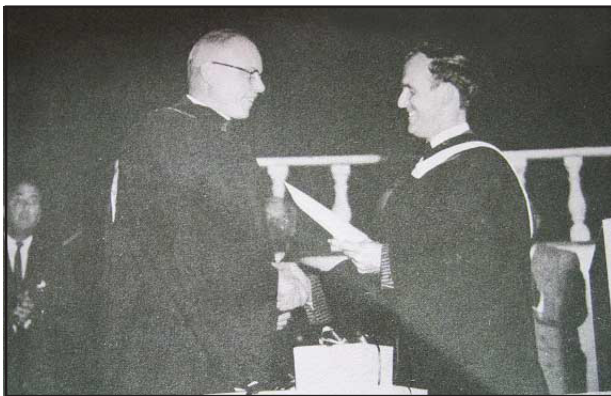
This 'Gramps' Howland fish story is true. Stockbridge Bowl 6 lb, 23+ inch Pickerel, one of largest ever.



Headmaster Curry discusses and approves a student's course selection - 1956.



'If yuh wanna skate you have to shovel, and there will be many days when you shovel and you won't skate.' - 1958



Mr. Curry receives his Ten Year Service Certificate from Mr. Wood, Asst. To The Headmaster, at 1956 Graduation Ceremony.

The next issue will be published

Summer 2023

Send your news today!

Don Foster

5 Tinkham Lane

Lakeville, MA 02347

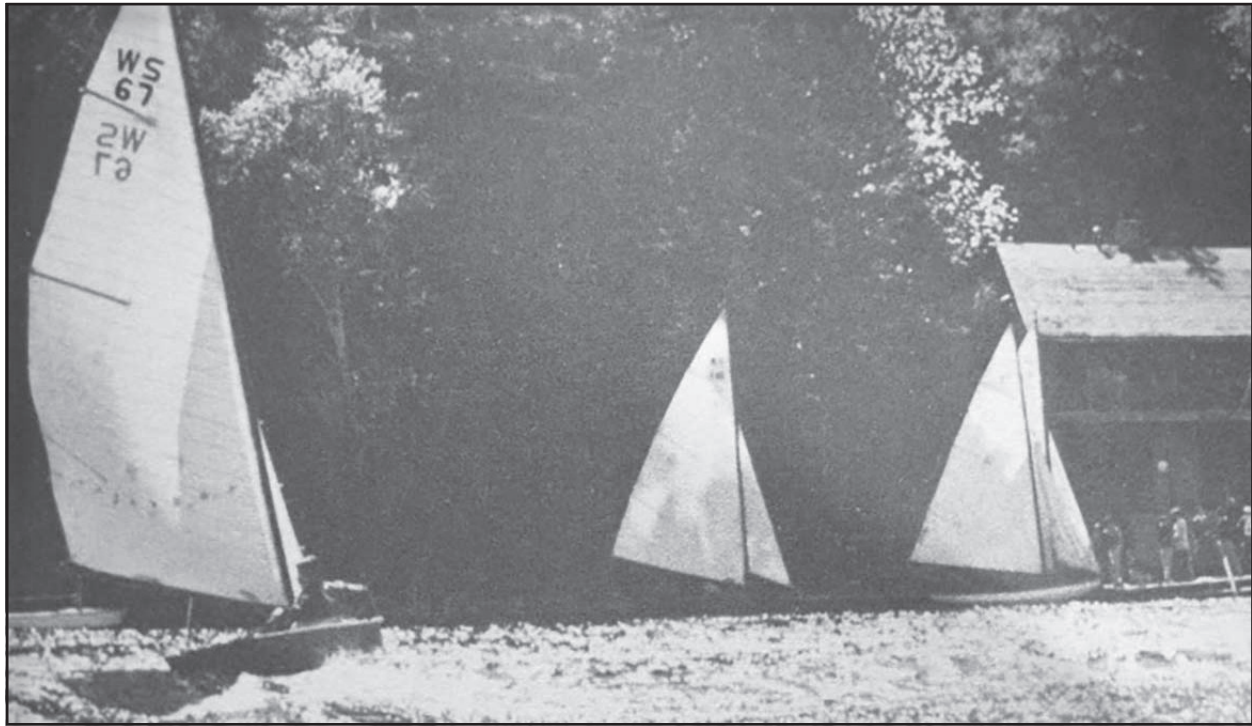
508-947-7297 (h)

508-821-5476 (m)

donfoster(at)gmail.com ... replace (at) with @



The Rink - 1954. First the shovel, then the gear, then the hockey stick will appear.



The Sailing Team gets ready for a race at the Mahkeenac Boat Club. - 1956

Don Foster
5 Tinkham Lane
Lakeville, MA 02347