



Letter from the Editor

Dear Fellow Alumni and Friends of Lenox School,

It ain't over 'til it's over. As of this writing – early December – strange presidential friction persists. And while most everybody recognizes that interference in a smooth transition may have national security implications, few people understand the reasons for the friction. One side says one thing; the other side says other things. Most of us simply want it over and a bit of stability in our lives. The Pen and Scroll isn't taking sides... just wishing it would go away.

To make things worse, the COVID-19 pandemic is seriously on the rise and causing great concern, particularly among seniors (that's us, friends). The good news is that we so far have no reports of LSAA members catching it. As we said before, the best advice is to wear a suitable facemask around others; wash hands often and thoroughly; use hand sanitizer; and socially distance (even better is to avoid people, particularly indoors). The virus spreads via aerosols from our breathing and talking. It's also found on common surfaces that we touch, such as counters, doorknobs, elevator buttons, and similar, and then by touching our faces, eyes, mouth, etc. Please remember that following the advice from qualified medical experts is much smarter than making choices based on politics or displays of partisan loyalty. A facemask protects you from contamination by an asymptomatic but infected person during a conversation. The virus is NOT partisan... it's an equal-opportunity enemy. Please, wear a facemask and wash hands often.

An effective vaccine is close. As of this writing, three candidates have emerged – one from Pfizer, a second from Moderna, and a third from AstraZeneca. Early results suggest effectiveness of around 90% or better. Although the early results are encouraging, we don't know very much about

long term side effects. We could see availability by early- to mid-2021, and seniors might be early recipients. Maybe there is hope for a 2021 reunion!

The LSAA Business Meeting, held via Zoom on Saturday, November 14, had about 30 attendees from a wide area – even from Europe! We enjoyed guest presentations from Shakespeare & Co. and Berkshire Taconic Community Foundation. Ed Miller presented his Treasurer's report (later in this issue) and discussed our new trust account with Berkshire Taconic. Ed, Bob, and the LSAA Board encourage members to please...

- a. pay current LSAA dues;
- b. make a modest contribution to the LSAA, allowing us to underwrite our scholarships, publish the P&S, manage the LSAA Website, and continue our other worthy activities; and
- c. make a contribution to our account at Berkshire Taconic in order to support charitable scholarships into the future when the LSAA becomes inactive.

In this issue, Randy Harris introduces his plan for a Website that captures the essence of Lenox School from the beginning to the end. I know that Randy welcomes your feedback – comments, questions, suggestions, critiques, thoughts, ideas. We present a brief summary in this issue, and Randy will post a detailed draft "wireframe" diagram with detailed discussion on our Website for your assessment.

We hope all enjoyed a healthy Thanksgiving and are set for a joyous Holiday Season and prosperous and Happy New Year!

Don Foster '63

A handwritten signature in blue ink that reads "Don".

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The President's Message

"A diamond is a chunk of coal that did well under pressure."

Henry Kissinger

It would be an understatement to say we have all had to adapt, exercise incredible flexibility and innovate while being under pressure ever since this insanity started about 1 year ago. Who would have guessed a year ago that we'd be wearing masks and wiping off all manner of items with disinfectant? Yet here we are, hardened into diamonds by this viral crucible.

That said, what other option did we have once this emerged but to hang tough, survive this and prevail?

Normally, I'd be writing to you about yet another successful and joyful Lenox School reunion. Instead, I am marveling at the successful LSAA annual business meeting we conducted ... via ZOOM! For those of you who missed it, we were the beneficiaries of a review of the alumni fund we established with Berkshire Taconic Community Foundation (BTCF), along with financial perspectives/comments by BTCF's Joe Baker.

This was followed by Allyn Burrows and Steve Ball from Shakespeare & Co providing an update on how things are going for them (turns out quite, well despite all the turmoil) and some of their near term objectives.

This was followed by a review of the LSAA's plans for our website initiative, which will carry the history and legacy of Lenox School beyond our time, and a preview of our plans regarding the memorabilia.

Our treasurer Ed Miller gave us an overview of our finances, and we finished with a vote for the board and officers to see us through 2021. In fact, a video of the entire ZOOM meeting is on the Lenox School website (<http://www.lenox-school.org/>).

"If you really want to do something, you'll find a way; if you don't, you'll find an excuse."

Jim Rohn

So what is it that is really important for the LSAA to do?

Well, for starters, we need to keep fulfilling our mission in the spirit of our motto. I am very proud to report that this

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year, despite the turmoil and uncertainty swirling around, we still managed to award four scholarships (two in honor of Mr. Fawcett at BCD and two in honor of Mr. Pickett at Miss Hall's). In addition, we made two donations each to Trinity Church and Shakespeare and Co.

What suffered somewhat were donations to the alumni fund we established at BTCF; and frankly, a bit of a cash drain on our LSAA finances that would normally be replenished by dues and donations that typically are associated with our annual reunion (which as you know, didn't happen this year!).

This is all understandable given what occurred; however, we think (hope) we have turned the corner on this. Thus, as you'll see in this edition of the Pen & Scroll, we're making an appeal for two things:

- If you have not done so already, please send in your dues (\$30), which will help us with the normal expenses of the LSAA Inc. (donations scholarships, etc.) until things get back to normal (you do remember normal?).
- If you can, please consider making a donation to the Lenox School Alumni Fund at BTCF.

You will find more information regarding where to send your checks and donations for both in an article we have featured in this edition. Having said all of this, we remain mindful of and deeply grateful for all the generous financial support you have provided through the years.

You will also see articles by Randy Harris detailing the incredible work he has done to regarding the disposition of memorabilia and the website initiative and design. Frankly, without the efforts of Randy, much of what we have been able to do would not have been possible.

"Gratitude is not only the greatest of virtues, but the parent of all others."

Cicero

So, as I am writing this just short of Thanksgiving, let me also recognize and give thanks for the sustained and continuous support and efforts of:

- Cookie Kempton, who keeps our membership rolls and fires off our email blasts;
- Don Foster, who has been indispensable as our dauntless editor in ensuring we get our Pen & Scrolls out to all of you;

The Pen and Scroll

- Ed Miller, who has been one of the rocks upon which the LSAA Inc. was founded and serves as our keen-eyed treasurer;
- Paul Denzel, who was also one of the founding members of the LSAA Inc. and serves now as our VP (and by virtue of his proximity to Lenox, always ends up scurrying here and there to make sure we are ready for the reunions);
- John Schneiter, who has emerged as our ZOOM tech wizard among other things;
- Kimball Packard, who keeps the current Website running; and the rest of the board members who quietly but effectively ensure we maintain our eye on the mission of service.

Of course, all of our thanks to all of you, for whom we are grateful and humbled by your enduring support in keeping the memory and legacy of Lenox School alive. Without you, there is no LSAA.

I'll conclude by wishing everyone a joyful, peaceful Christmas and Hanukkah, and look ahead to a resumption of normalcy as we plan for our next reunion, which will honor the legacy classes of 1970 (interrupted by the virus this year) along with 1971, 1966, 1961, 1956, 1951 and all other alums, families masters, and friends that muster back at school.

"Hope smiles from the threshold of the year to come, whispering 'it will be happier'..."

Alfred Lord Tennyson

Next Reunion:

October 15 & 16, 2021 – Be there!

Bob Sansone '68



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Treasurer's Report

As of 11/07/2020, we have the following funds available:

Checking	\$ 7,453.72
Savings	8,244.41
Total	\$15,698.13

Both accounts are located at the Community Bank in Northfield, Vermont.

For those so inclined, there are two "giving opportunities" available to you. If you would like to contribute directly

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to the LSAA for our charitable giving and administrative expenses, then please send a check payable to the LSAA to:

Edward A. Miller, Jr. '66
6130 N. Via del Tecaco
Tucson AZ 85718

As most of you know, last year the LSAA set up an account with the Berkshire Taconic Community Foundation for the purpose of perpetuating the Lenox School mission after our "normal" activities cease... probably within the next several years. If you would like to contribute to the LSAA fund at Berkshire Taconic, please contact:

Kara Mikulich or Joe Baker:

800 N. Main Street
Sheffield MA 01257
(413) 229-0370

Our current balance at Berkshire Taconic, after an initial \$30,000 transfer, subsequent alumni gifts and earnings, is in the \$43,000 range. We'd like to see that bumped up a little, so please consider a (tax-deductible) donation to the foundation by year's end.

Thanks to all of you who have donated to the LSAA and to the Berkshire Taconic Community Foundation this year. It is very much appreciated and helps to preserve the Lenox School legacy.

I look forward to seeing you all at the next LSAA Reunion, planned for October 2021. Non ministrari, sed ministrare. (For a reasonable donation, I'll translate for you!)

Respectfully submitted,
Edward A Miller, Jr. '66
LSAA Treasurer

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Letters to the Editor

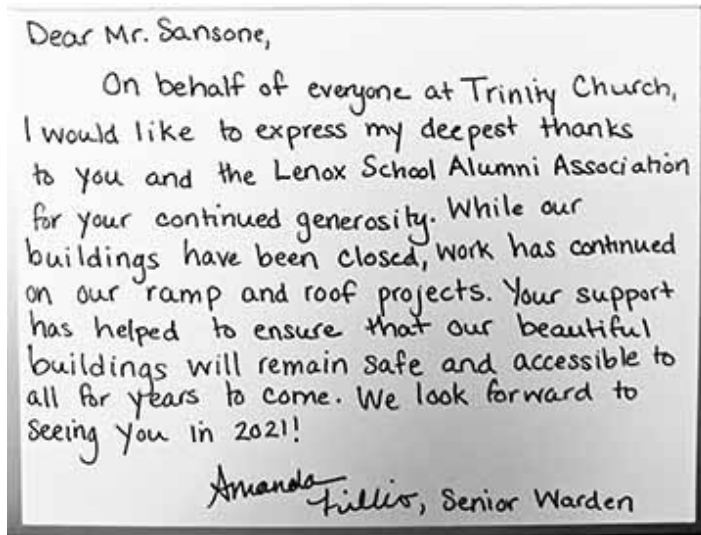
Muriel Crockett writes:

My brother, Richard (Dick) Crockett graduated from Lenox School [1962] and passed away in 2000. I was a teacher at Clarke School for the Deaf in Northampton and once I had a car I made endless numbers of trips to the school so enjoyed the campus from the Tuck Shop to Soccer and Hockey games!

I do enjoy each and every issue of the Pen and Scroll.

* * *

Amanda Fillio, Senior Warden at Trinity Church, writes:



* * *

Houston Stokes '58 writes:

The latest issue was most excellent. Randy Harris did an excellent job on giving the history. I graduated Lenox in 1958 to go to Cornell, then the Navy 1962-1964 and then to the U of Chicago for a PhD in Economics. I taught Economics at the U of Illinois in Chicago for 50 years 1967-2017 when I retired.

I have a wonderful wife Diana, two boys and four grandchildren. We returned to my 60th reunion at Lenox and fully realized how fine the lives of many of the graduates who had served others were. My Web page is www.uic.edu/~hhstokes and my E-mail hhstokes@gmail.com

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Keith Simpson '70 writes:

As some are aware, there is an effort by LSAA to digitize documents and artifacts of the school and make them available online. I have been asked to participate in the process, professionally, being a digital archivist. I am really looking forward to this project.

Some have seen the yearbook archive I put together several years ago using yearbooks from my brother Geoff's and my years at Lenox. In the last year I have retired from most of my other jobs, (I am a sailing instructor in the summer), and have begun taking on more archiving work, which has become a small passion for me.

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I am writing to remind you about the yearbook archive, which has some recently updated software, mostly invisible to the naked eye, but also has additional search capabilities. As part of the process of developing the website code, for some artifacts, optical character recognition has been employed. With the yearbook archive, the most logical place to deploy this is with Senior portraits.

Another feature that of which I would like to make you all aware is archive registration. Registration gives you two benefits. First, you will be notified by email of anything new or different about the archive. Second, shortly after registration you will be notified that you can enter your own comments or stories to any page in the archive.

How to register and navigate in the archive I explain in a short video that is linked on the archive home page. The link is <http://yourarchivist.com/lenoxschool>. I hope to see many new registrants, comments, and stories.

<http://YourArchivist.com>
keithsimpson@yourarchivist.com

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Bill Homans '68 writes:

R.I.P. Bud. I went to 4 private schools between the 3rd grade and my graduation from Lenox. I was always the boy most likely to help the maintenance men set up and take down chairs for assemblies, sweep floors, whatever (even rink-icing, though I couldn't even skate), but I never met one of these working colleagues at school that I always chose to hang with (hoping not to be a nuisance) who was as much an integral part of my schooling as Bud Wells.

I hope to see you all next year, it monstrously bums me out not to be coming to Lenox this fall. Everybody stay safe, y'all, and we'll continue this loving relationship with the Old School, and each other.

* * *

Other News

School Happenings 50 Years Ago According to the P&S – November 6, 1970

This was the second P&S edition of the 1970-1971 school year and its 4-pages covered happenings during the month of October 1970. Its front-page headline is: 'Parents Make the Scene' and it leads directly to 'Parents' Day' the page's main article. Despite the results on the athletic fields,

Parents' Day on October 31st proved to be both a successful and enjoyable event. Read all the details in the related article in this edition.

The remainder of the school's events during the period were as follows. For the second year, Lenox participated on a co-education committee with Cranwell, Foxhollow and Miss Hall's School to familiarize themselves with each of the schools and to recommend policies regarding academic, cultural and entertainment opportunities so that each can benefit from the other and have a form of co-education. The Darrow School who participated last year, withdrew after enrolling 17 girls this year. Steve Solley, Bill Wallace, Walter Barber and Bill Ryan, led by Mr. Hackett represented Lenox.

On October 24th the Sports Center began its third year of winter sports celebrated by free skating for the community and school. In addition to Lenox School sports, a wide-variety of groups have scheduled ice-time including: 9 secondary school hockey teams, 2 skating-clubs, 3 men's hockey teams, and two levels of Pee Wee hockey.

A thumbs-up review was provided of Charles Schulz's 'Happenings from Peanuts' presented in Lenox's old gym on Friday October 30th. The musical was a joint effort of Miss Hall's and Lenox's Combined Drama Module, directed superbly by Annie O'Connell of Miss Hall's. Though all the actors successfully conveyed the mood of their characters, Ann Costello as Lucy was brilliant in her portrayal of a precocious coquettish female and her vociferousness brought the stage closer to all. Richard Leach accented the play with Linus' sentimental sloppiness. Tuck Kamin's vehement concert by Schroeder was absolutely eaten up by the audience. Heather Gubner played Snoopy with just the right shade of sarcasm. And Jay Albert's self-abusing and insecure Charlie Brown engendered the should be felt sympathy for the troubled adolescent.

In school news: the 1971 Martin Yearbook Committee was announced, headed by Co-Editors-in-Chief Bill Ryan and Alex Jacobs. The Yearbook is scheduled for publication by Spring Vacation centered around the theme of diversity. The staff welcomed Faculty Advisors Tom and Trisha Graesser and a new office in lower Lawrence Hall, while seeking much-needed funding and advertisements.

The 13-member Human Rights Committee looked to continue its programs from the previous year, which included the Backdoor Peace Corps and the movies in Stockbridge and to start several new programs. These new programs included guest speakers; urban renewal in Pittsfield; and

draft counseling. It also looked towards helping to create similar committees in other schools.

The Honor Society comprised of fifth and sixth formers with a cumulative average of 80 or better consisted of 8-members, led by President Peter Guthrie, Vice-President Len Shepard, Secretary Sam Cuthbert, and Faculty Advisors Mr. Faxon and Mr. Houston. The society looked to revitalize their program by tapping into its wealth of talent and developing a broader outlook and effort to benefit students by eliminating the pervading boredom.

The school's backing of the creation of a new school band named 'The Fisherman Dog' was announced. The band is mainly a blues band with lyrics and arrangements by band-members, plus different arrangements of old and new standards. The eight-member band, plus a manager, has progressed from jamming, to full practices, to upcoming gigs and hopes to play at school dances and raise money for the Martin Yearbook.

The school received two grants totaling \$90,000. A \$75,000 Grant from the Mellon Foundation, to spend within three years, was intended to support summer faculty research projects and will also be used for faculty salaries. A \$15,000 grant was received from the 'Women's United Thank Offering of the Episcopal Church' for fellowships in the American Indian Program.

With the intent of writing a good critical music column, a Lenox Music Poll was provided at the end of the edition. Students were asked to detach and complete the Poll so that the basic attitudes toward music at the school could be revealed.

The Editorial content in this edition consisted of three editorials, three guest commentaries, and four pieces of prose. The lead editorial focused on the unnecessary policy of requiring students to attend Church on Sunday (a 9:30 Holy Communion Service) because religion can't be imposed on a person. It does not aid the school or make people more religious. The majority of students don't take church seriously, and some feel they should not be forced to attend a White Man's service. Religion has an infinite number of forms, but a student's religion or lack thereof is their own business. No one has the right to tell them the way in which they should worship.

The second editorial complained about the apparent exclusivity of the people on Mr. Paterson's Drug Panel, urging that it should be open to all interested students. This issue was addressed by Mr. Rieffel in a commentary also in this edition.

The third editorial focused on an apparent student thief, stating all the ways such behavior undermines the sense of community, eating away at the fiber that keeps the school together, not to mention its effects on individual victims. It concluded that we must police ourselves.

A letter from a student expelled from Lenox the previous year reported on how poor the instruction was and uncaring the teachers were at a coed 1,500-student public high school, as compared to the excellent quality of instruction and the caring nature of the teachers at Lenox.

A second letter provided a student's opinions on what a church symbolizes. Many feel that it's a place to worship, to others a meeting place, a place where God and peace can be found. To others, it's a place where a lot of weird people get together, weird songs are sung, and old men give their views. Still others see them as graven images to impress God with how religious they are. It stresses that God and peace are best found in God's natural wonders, not inside a man-made shelter, but that man continues to pollute His world and His creations.

Finally, Mr. Rieffel wrote to clear the cloud of misunderstanding, curiosity, jealousy and frustration that surrounds a group of individuals at Lenox who were perceived by some as having a special place in Lenox-life or that they were some type of super-duper think tank, offering direction to Lenox, considering themselves better than others. The group of 11 faculty and students, including three from Miss. Hall's, was created by Mr. Paterson after his experience at a Youth and Drug Conference to discuss the school and problems dealing with youth, adults and oneself. Perception problems arose when they spoke as a group at an Honor Code Discussion and the Parents' Day Panel. He stressed that the group enjoyed no special status at the school and did not accept new members because of their efforts to grow and develop the necessary dynamics as an Elementary Sensitivity Group. He encouraged others to participate and offer their input, while following the group, avoiding their mistakes and exploring the many areas that they miss.

In sports, the Varsity Cross Country team was 4-3 and steadily improving, with Co-captain Steve Begay winning six of the first seven matches. Wins included Marianapolis, Berkshire and Darrow by a perfect score; with losses to Lee, Hotchkiss/Williams Freshmen in a triple meet, and a heartbreaking 1-point loss to Cranwell.

Varsity Soccer was 5-4-1, starting poorly with an opening tie and three straight losses. Jeff Gulick was the top scorer

with 10 goals, followed by Jim Zogg with five and Neil Anderson and Billy Brown with three apiece. Wins were against Hotchkiss, Windsor Mountain, Salisbury, Darrow, and The Gunnery. Junior Varsity Soccer won its first three before losing to Darrow 6-0.

Varsity Football's record stood at 2-2 following wins over Berkshire and Darrow and losses to Marianapolis and clearly superior Wilbraham. The Berkshire game [6-0] was dominated by the defense led by Charlie Beach and Wilson Jordan, with the only touchdown coming from a George Morgan pass to Jordan. The Darrow game was closer than it should have been, with Lenox winning 12-6 on a trick play with two minutes to go.

~ Randy Harris

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Parents Make The Scene Parents' Day An Article from 50-Years Ago in the P&S November 6, 1970

Note: This article, the Front Page Headliner for this edition, describes the Parents' Day that occurred on Saturday October 31, 1970. I chose to share it not only because it provides a snapshot look at school life in the school's last years, but because it recalls those sometimes wonderful sunny, usually brisk, fall days that we all experienced. The schedule of events and topics discussed also shed light on the changes and issues that the school, its students and faculty were facing at the time. RH

Despite the results on the sports' fields, Parents' Day, here at Lenox, was both a successful and enjoyable event. Parents who were able to come to Lenox on this day, had the opportunity to meet teachers, watch their sons participate in sports, and get to know what the school is trying to accomplish this year.

Parents began to arrive early Saturday morning, and registered between 9:00 and 10:30 in the beverage room in Lawrence Hall. After registration they were free to visit any of the modules that make up the Saturday program, and observe the wide variety of interests that are explored during this time.

Between 10:30 and 12:00 a group of students and masters gave a presentation to parents at Thayer Hall, which was concerned with such subjects as dress, drugs, sex, and race. John Hill, Ken Cryan, Joe Hatch and Bill Ryan composed the student representatives from Lenox, while Jill Whittbold, Mimi Stein, and Ann Costello were the students

from Miss Hall's School, who participated on the committee. Masters Tom Graesser, Bob Rieffel, and Jim Paterson also took part in the group's presentation. This program stimulated an interesting discussion between the parents and the panel, and gave a good picture of the opinions of both students and masters, to those parents who attended it. As a result of this a greater understanding was built up between parents and students.

At 12:00 Mr. Blanchard talked to the parents about the great potential the school has, and asked for their support in keeping the school on its feet. He said that he felt there was a good spirit within the school this year.

After a buffet lunch, parents proceeded to the athletic fields to watch the four contests that took place in the afternoon. The football team, playing a highly rated Wilbraham squad lost 36-0. The Big Gold was simply overwhelmed by the strong offense, and powerful defense of their opponents.

The Cross-Country team also lost to Wilbraham, in a controversial meet, in which four people were almost disqualified. It was decided in the end, however, that no one should be discounted, and the result was a Wilbraham victory, by the score of 23-33.

J.V. Soccer fell in a hard fought match to the Cranwell J.V. team. The final score in this game, which could have gone either way, was 4-3.

The Varsity Soccer team offered the only bright spot of the afternoon, as far as sports were concerned, whipping a listless Gunnery squad, by the score of 3-0. The Martins completely outplayed Gunnery, and even the second string players had a chance to participate in the one-sided contest. Billy Brown scored two goals in the victory effort, while Jim Zogg put in the third. The team, ranked fourteenth in New England before the match, looks for an even higher rating.

At 4:30 there was a reception for parents in Schermerhorn, after which students were able to sign out with their parents for dinner. Students were allowed to stay out until bed check.

Generally, then, Parents' Day was a great success. Parents were able to meet the Lenox faculty, see their sons take part in their life at Lenox, and learn the many things that Lenox is attempting to do, to make it into an exciting school.

~ Randy Harris

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Overview of the Lenox School Website Initiative

Note: This is an abbreviated summary of one of the two memorabilia-related briefings presented by LSAA Inc. President Bob Sansone at the recent Zoom Annual Business Meeting. A more detailed version of the briefing and a two-page Wireframe depicting the proposed Website Design is available on the current Lenox School Website. This briefing provides the current thinking and status in regards to the creation of the future 'Lenox School Website'. RH

We wanted to create a Website because it seemed to provide the widest possible public access to tell the Lenox School and LSAA Inc. story to this and future generations, through the display of its memorabilia and LSAA-prepared documents. We also wanted to honor the memory and dedicated service of the faculty and staff, while offering a resource to research all aspects of the school and associated personnel. But most of all we wanted its memory to endure! The Website Initiative will be accomplished in four phases: the Design, Database Creation, Website Creation, and Archival Disks-Related Tasks. We're currently about 60% done with the Design Phase, the longest phase, having completed the proposed Website design and identified almost all the items to be displayed. We hope to begin scanning yearbooks and P&Ss in the near-term and to have scanned all hardcopy material prior to the 2021 Reunion.

The Website will focus on two major time frames: Lenox School, from the decision to locate it in Lenox to its decision to merge with the Bordentown Military Institute [1924-1971] and on the LSAA, Inc. from its establishment to the present [1989-2020]. We won't focus on the one Bordentown/Lenox School year [1972-1973], because despite the dedicated involvement of some Lenox School masters and trustees, it was a totally different school with different values. The Website will contain about 36% of the total items in the Memorabilia Collection including all the published yearbooks; a combination of 270+ Lenox School and LSAA Inc. P&S; and links to at least nine video, photo and audio DVDs and CDs. Not included are unrelated and negative personal correspondence; LSAA Inc. records; and current personal contact information.

The Website will be composed of three major sections. The first is the Introductory Section, which introduces the

school and Website; identifies founders, headmasters and trustees; provides an overview of the school, its history, principles, uniqueness, and symbols; and provides Alumni Directories and instructions on how to search for someone using the items on the Website.

The two-part Chronological Section documents the evolution of the school from Founders' letters in 1924 to its decision to merge with the Bordentown Military Institute in October, 1971, through headmasters' writings, annual Trustee and Synod reports, school catalogs, fundraising brochures, letters-to-parents, and other documents. It then provides a look at the LSAA Inc.'s remarkable efforts to keep the school's spirit and legacy alive, including members' recollections of the school and the association, since its creation in 1989 to the present.

And then there is the Main Body, which addresses every facet of the school, its campus and its experience through looks at: school publications; its campus, buildings and facilities; athletics; school and student life; faculty, staff, and academics; and extracurricular activities.

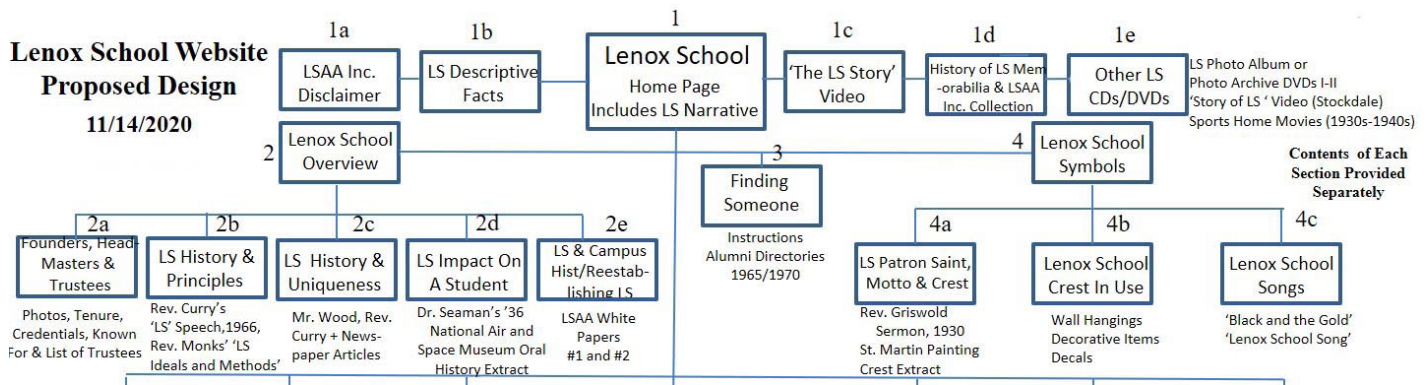
Finally, we're looking at the feasibility of creating Archival Disks as a repository for the already digitized items on the Website and for those remaining items in the Memorabilia Collection not displayed on the Website, thereby creating a physical Website backup for Berkshire Taconic, and providing local organizations with an easy to store mini-memorabilia collection.

~ Randy Harris

Editor's note: The introductory section of Randy's proposed Website architecture is displayed below. In reality, Randy's layout has 100 or more discrete sections, each showing unique content related to Lenox School and the LSAA Inc. Readers who want to explore further are urged to study the full Website map and Randy's detailed comments and discussion, which are on our current LSAA Website (<http://www.lenoxschool.org/>).

We must keep in mind that this is an evolving "works in progress." Your questions, thoughts, and suggestions are welcome.

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The Final Disposition of the LSAA's Memorabilia

Note: This is an abbreviated summary of the second of the memorabilia-related briefings given by Bob Sansone at the Zoom Annual Business Meeting. It addresses a proposed plan and approach to properly disposing of the LSAA Inc.'s considerable Memorabilia Collection prior to its dissolution. A more detailed version of the briefing is available on the current Lenox School Website. RH

The goal is to dispose of all our memorabilia prior to the dissolution of the LSAA. The dissolution date is when the LSAA Inc. will cease active operations and Berkshire Taconic takes over its agreed upon obligations. Everything will go, even the most historic items, some of which we'll try to donate to the Lenox Library and Lenox and Berkshire Historical Societies and others of which we'll try to sell.

We've got a lot of memorabilia with many items [about 2,900 pieces]; considerable bulk [13 oversize items, plus

20 plastic boxes, 7 of which contain the Styrofoam-backed photos displayed at Reunions]; most of it with little or no intrinsic value; and all stored at either S&Co or the LSAA's Archivist's home. No one's interested in or capable of taking most of the items and archiving or displaying them.

If their items are not to be donated or put on display, donors may request that their item(s) be returned before being offered for sale or destroyed. However, we'll try to sell as much as possible, first to members and friends, with an auction at a future Reunion combined with simultaneous non-attendee Zoom participation probably the most effective method of sale. A separate non-Reunion Zoom auction is likely the second best option. We will also try to allow off-line members to purchase items in some manner, but this may be difficult to do. It should be noted that the number and frequency of Reunions after 2021 is currently undetermined.

The items to be auctioned will focus on a 'to be published list' of select desirable historic items taken from the Memorabilia Collection Inventory and posted on the website along with the Inventory. Any other 'non-list' inventory items may be purchased at a member-offered price.

The remaining items will then be offered to the public via on-line sales sites. All funds from sales to anyone will go to causes in keeping with the school motto. What's not donated, displayed, returned or sold will be destroyed so that no items can be identified as being from Lenox School and no personal information can be compromised.

~ Randy Harris

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Trivia Questions

Note. This edition's Trivia Questions are a hodge-podge of topics chosen during my selection of memorabilia to display on the future Lenox School Website. RH

- Which was never the name of any one of the 34 annual yearbooks that were first published in 1934?
 - Pen and Scroll Commencement.
 - The Scroll.
 - The Black and the Gold.
 - The Martin.
 - The Chain.
 - Pen and Scroll.

- The Pen and Scroll began in February, 1927 as a Mimeographed Newsletter and continued to be published in that format until December, 1931. When was the first edition [Vol. I, No. I] of the modern printed newspaper-style P&S published?
 - January, 1932.
 - November, 1929.
 - October, 1926.
 - October, 1932.
- The last 'standard-content' school catalog was published by Rev. Curry in the late 1940s. What publication subsequently took the place of the annual school catalog?
 - Lenox School Alumni Review/Alumni Magazine.
 - Periodic Fundraising Brochures.
 - Lenox-In-Portrait Calendars.
 - Infrequent One-Page School Advertisement Flyers.
- According to a yellow Advertisement Flyer for the 1963-1964 choir's LP Album 'Yea Let All The Peoples Praise Him!' a 'Teaching Record for use in Congregational Singing' with a smiling Rick Horton '67 strumming his guitar at the top of the Flyer; what was the cost to purchase the Album?
 - \$2.99 plus 15 cents postage.
 - \$3.99 plus 15 cents postage.
 - \$4.99 plus 25 cents postage.
 - \$6.99 plus 40 cents postage.
- What was the name of the Lenox School Chapter of the National Honor Society of Secondary Schools as bestowed on the October 1, 1963 Charter #11393?
 - Paul Revere Chapter.
 - Endicott Peabody Chapter.
 - Dr. Joseph Warren Chapter.
 - Thomas Paine Chapter.

~ Randy Harris

* * *

Missing in Action

Every time we publish the *Pen and Scroll*, several of the emailed issues bounce because alumni have changed email providers, and a few of the hard copies bounce because folks have moved and forgotten to send new addresses. And, as we've learned, occasionally the addresses are jumbled or changed during the printing process.

This means that (a) the LSAA has lost contact with alumni, and (b) the LSAA is paying good money to print and send a P&S that simply ends up in the trash. The printing, postage, and mailing process cost several dollars per issue for each one printed and mailed. We'd prefer to use that money for scholarships instead of the trash.

Please help locate our missing friends. If you know the whereabouts of anyone listed below, please forward to us a working email address, a valid mailing address, or a phone number for him. (Or, if you read your own name on this list, then you might be one who suffered from defective address printing... and we apologize. But let us know!)

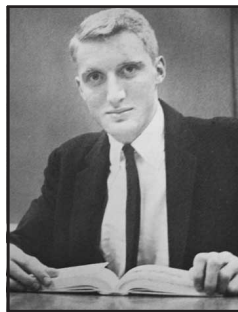
Richard Alisch	George Jastram
Carl Bergstrom	Robert Longbottom
Martin Bryan	David Lyddane
Richard Alan Columbia	John May
John Davies	Grant Mitchell
Harold Gill	Joseph Patten
Daniel Goff	Makoto Tanaka
George Habersetzer	Paul Warren
Michael Harbert	Robert Zausner

* * *

In Memoriam

Robert Rankin Hardman '58

On July 22, 2020, the Reverend Robert "Bob" Rankin Hardman, loving husband and father of three, died at the age of 80 in St. Paul Minnesota surrounded by his family. Bob, a beloved Episcopal priest, served congregations in Connecticut, Minnesota, Oregon, Alaska, Hawaii, and even Sicily. He was an avid musician, baker, and Scottish dancer. Later in life, he took up watercolor painting and boxing to help combat his 20-year battle with Parkinson's Disease.



Bob was born in Framingham Massachusetts on December 19, 1939 to the Reverend George D. Hardman and Vera Williams Hardman. Bob entered the Lenox School for Boys, Lenox Massachusetts, in the fall of 1956 and graduated in June, 1958. While at Lenox, Bob was a conscientious student, member of the glee club and the Barons, and participated in dramatics, where he turned in some very credible performances. He

Lenox, Massachusetts 01240



received a B.A. degree in English from Hobart/William Smith College followed by a Masters in Divinity from Virginia Theological Seminary.

Bob is survived by his wife Susan of 50 years, three sons, six grandchildren, his sister Missi, and his sister-in-law Mary.

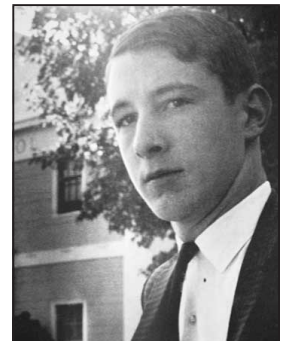
A special thank you to the staff at the Episcopal Church Home and Grace Hospice who cared for Bob with dignity and compassion during his transition.

* * *

Glenn B. Goodrich '66

Glenn B. Goodrich, age 71, passed away on Aug. 21, 2020 at home. He was born on Dec. 29, 1948 in Pittsfield, MA, a son of the late Schuyler W. Goodrich Jr., and Jeannette B. (Brewer) Goodrich.

Glenn leaves his brother Schuyler W. Goodrich III of Pittsfield, MA; also cousins, Tracey Goodrich of Pittsfield, Terry Goodrich of Windsor, Charles Goodrich of VT and 2 cousins living in the South, JB Clarke and Julee Clarke.



Glenn graduated from Lenox School in 1966 and from Union College in 1972. For those of you who knew him well - his second family at the Old Forge Restaurant in Lanesboro, will miss him at his regular chair at the bar.

All services are private. When the pandemic abates, he will be transported by his brother to be interred in the Schuyler W. Goodrich Memorial Garden at St Albans Church in Hickory, NC. The Grise Funeral Home in Chicopee was entrusted with arrangements. For online condolences, please visit Grise' Funeral Home, Chicopee, MA

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The Pen and Scroll

2020-2021 LSAA Lenox School Dues Request

As you no doubt have read in this edition, without the annual reunion due to COVID-19 in 2020, we have not received many of the annual dues that helps fund ongoing operations for the LSAA. Despite this, in 2020 we still provided our scholarships, two to BCD and two to Miss Hall's along with donations to Shakespeare & Co and Trinity Church.

If we received just the dues from those that we list as active alums, we'd be in great shape! So, we're including this dues request in this edition of the Pen & Scroll in hopes that you might be able to send us the annual dues to keep our efforts ongoing until we see each other again at the 2021 reunion.

Thank you in advance for your continuing support! **LSAA Annual Dues (2020 -2021) - \$30.00**

Your Name and Class: _____

Address: _____

Email and Phone Number: _____

Please return this dues request with check to:

Edward A. Miller, Jr. '66
6130 N. Via del Tecaco
Tucson AZ 85718

or

Bob Sansone '68
69 Mount Sumner Drive
Bolton, CT 06043

Questions? Call Bob: 860-916-1467

Email: rjsenergy@gmail.com

LSAA: The Challenge, 2021 and Beyond

Life is like a camera:

- Just focus on what's important,
- Capture the good times,
- Develop from the negatives,
- If things don't work out...
- Take another shot!

How? Well, we're blessed with a talented crew of alums who have excellent experience in these sorts of issues and have stepped up to help us secure the future for the LSAA in 2021 and beyond.

Yes, the school closed in 1971. But we're not satisfied with that result. We're declaring it an interlude as we pick up the mantle of responsibility that the masters, faculty, and staff passed to us to carry on. So, we're taking that other shot to make sure Lenox School's legacy lives on.

Current life goes on even as we live through this COVID-19 crisis. Although we could not meet this fall, both Miss Hall's and Berkshire Country Day continued to teach and inspire students. And, as I indicated in my President's Message in this edition, our scholarships to these schools and our other gifts did not take this year off.

As such, we still need your continued support for current LSAA expenditures so that while we plan for the larger legacy funding at BTCF, we can maintain our on-going scholarship and institutional gifts. For your LSAA giving, please be as generous as possible.

Recall that our goal in establishing the Lenox School Alumni Endowed Fund with the Berkshire Taconic Community Foundation (BTCF) was to raise sufficient capital and get it to a self-sustaining level of returns, such that the activities of the LSAA could continue into perpetuity when we're no longer an active entity -- spreading the legacy and history of our school while fulfilling our mission of service (donations, scholarships, and covering other expenses such as Website maintenance/hosting, etc.).

The planned Website (covered in greater detail elsewhere in this edition) will be the vehicle that carries the history and legacy of the school into the future. It will have the story and legacy of the school and to a large extent, the story of all of you, told beyond the time that we're able to tell it and long after our get-up-and-go has got-up-and-gone.

So, we have a sort of a financial balancing act in regards to what we're trying to achieve -- two concurrent endeavors that we will define and differentiate as follows:

- The “LSAA Annual Fund,” which is what we have engaged in since our inception. This fund ensures we have sufficient support for our current and ongoing active LSAA mission of service (scholarships, donations, Pen & Scroll, Website maintenance, reunion expenses, etc.);
- The “Lenox School Alumni Endowed Fund” we established at BTCF, which is designed to financially secure future operations of the LSAA, ensuring “Sed Ministrare” activity beyond our time is possible.

Needless to say, we remain deeply grateful and humbled for the support that all of you have provided through the years. Stand by, and look for future releases on this overall effort as we report progress.

~ *Bob Sansone*

* * *

Trivia Answers From The August 2020 Edition

1. (a) The total enrollment in the school’s first year (1926-1927) was 40 and in the school’s last year (1970-1971) it was 130.

2. (c) Enrollment dipped to 52 in 1951 because after WWII, the school’s reputation dropped, primarily due to 6 of 9 of the faculty serving in the military since 1942 and because the best replacements were going to the larger schools. Additionally, the number of veterans needing schooling eventually decreased.
3. (b) After the dip in enrollment, it grew steadily until it reached a level where the trustees put a cap on it until the Lawrence Hall Dormitory could be built in 1964. The enrollment cap was 227, implemented in 1959.
4. (a) From 1930 to 1949, basically Rev. Monks’ tenure, 11% of the total enrollment were students from Berkshire County, many of whom were Day Students; and during the period 1950-1969, basically Rev. Curry’s tenure, that percentage rose to 23%.
5. (b) The only three graduating classes with 70 or more students in them were 1966 with 70; 1968 with 73; and 1969 with 72.

~ *Randy Harris*

* * *

Don Foster
5 Tinkham Lane
Lakeville, MA 02347