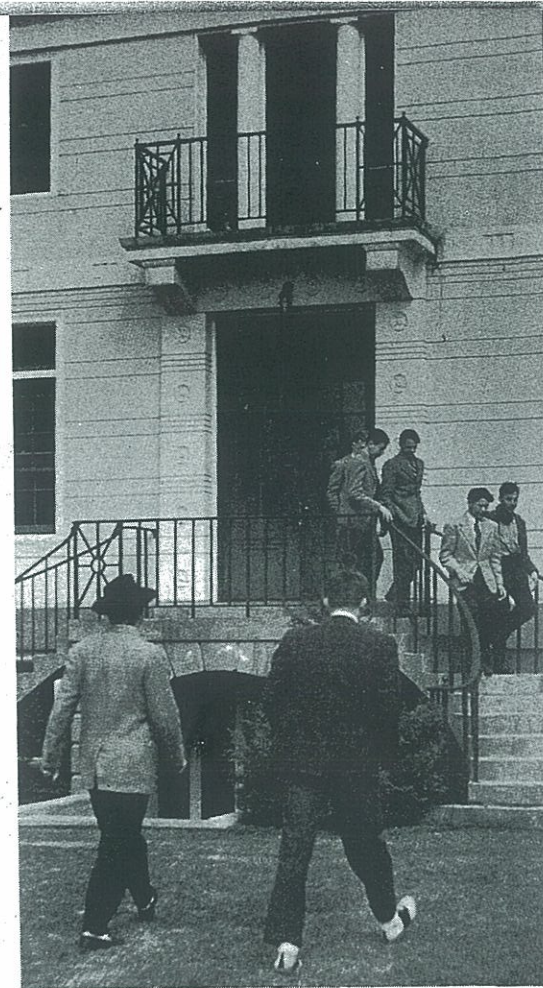


LENOX

SCHOOL

LENOX

SCHOOL



The aim of the School is to promote growth in Christian character. Since life is an indivisible whole, the Lenox ideal means simultaneous progress toward mental, physical, social, and spiritual maturity.

LENOX • MASSACHUSETTS

LENOX • MASSACHUSETTS



EDUCATIONAL IDEALS AND METHODS

LENOX SCHOOL was founded in 1926 by the Reverend William G. Thayer, then headmaster of St. Mark's School. It provides a sound secondary education for boys at moderate cost, under the auspices and influence of the Episcopal Church. Sons of professional men have always been most numerous in the student body, yet admission is open on equal terms to all who desire an education emphasizing a fourfold growth "in wisdom and stature, and in favor with God and man".

MENTAL GROWTH

No school is likely to underemphasize the things of the mind, though schools often do differ markedly as to the tools and methods they employ in the process.

Lenox has a five-year course, the lowest form corresponding roughly with the eighth grade of public school. Its graduates are prepared for entrance to the college of their choice. There are offered in every form one or more courses which a student may or must take in each of the following major fields: Sacred Studies, English, Mathematics, Languages (ancient and modern), History (and Government), and Science.

Additional courses or half courses are arranged from time to time to supplement these major fields. Not all are available in any one year, but recently the following, among others, have been offered: Music, Aeronautics, History of Art, Mechanical Drawing, Typing, First Aid, Commercial Arithmetic. Classes ordi-

narily have between six and twelve boys: small enough for individual attention, but large enough for a certain amount of stimulus and competition.

It is recognized that boys of the same chronological age often differ greatly in ability and preparation. Therefore, so far as the exigencies of the schedule allow, the program is adapted to the boy, rather than the reverse.

Secondary education is a part, but only a part, of the total educational process,—a connecting link between what precedes and what follows. Therefore, such questions as arranging a course of study, choosing a college, and the like matters are best worked out with each boy individually as time opens various choices before him.

The standards of Lenox School are geared to those of the more exacting colleges. A boy completing successfully the regular work at Lenox finds no difficulty in entering any college in the country, and furthermore, usually does creditable work when he gets there. For example, of the 85 boys who have been graduated from Lenox during the past four years, 55 have entered directly various liberal arts colleges. While naturally the better known New England colleges have the largest delegations, it is significant that nine colleges among those selected are west of the Alleghenies or south of the Mason and Dixon line.

The system is sufficiently flexible so that it is possible to arrange a satisfactory program for a number of boys who can move ahead less rapidly than college would require, or whose major abilities lie along other than academic lines. Thus 13 further graduates continued their education in various institutions of higher learning other than liberal arts colleges. The final 17, for a variety of reasons, started at work immediately on being graduated from Lenox. For this group, Lenox provided a very satisfactory substitute for many of the enriching experiences of college life which otherwise most of these boys would never have been able to taste at all.



SMALL CLASSES MAKE FOR INDIVIDUAL ATTENTION

Boys in the lower forms are given a certain amount of supervision and assistance as to just how to go about preparing a lesson. But in the upper forms, the emphasis shifts in the direction of putting the responsibility on the individual boy, thus accustoming him gradually to the sort of situation that will prevail at college and in the world outside.

The entire morning is generally devoted to classes and preparation. Except for make-up work, the afternoon is kept clear for out-of-door and other activities. In the evening, two hours more or less, depending on the age of the boy, are devoted to preparation of the next day's work.

The year is divided into two semesters. Formal reports are sent home following mid-year examinations in February, and at the close of School. Two or three interim reports of progress are also sent in the course of the year.

PHYSICAL GROWTH

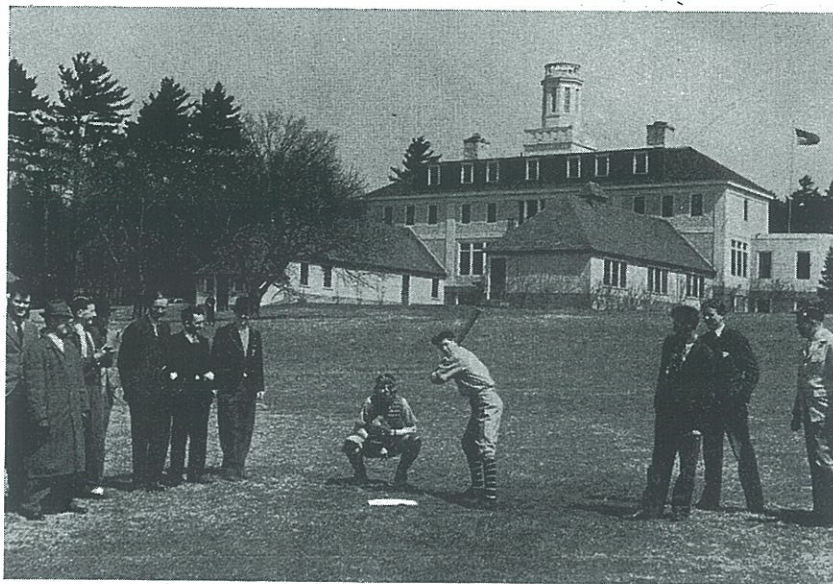
This obviously includes, but is not limited to, safeguarding of health, and building good health habits. There is a regular infirmary at the School, and a trained nurse is always on hand. Doctors and hospitals of Pittsfield are available at short notice whenever needed.

The high altitude and dry air of the Berkshire Hills have proved beneficial to many who have not been as well in other climates. Even with the most careful attention, a good health record requires good luck as well, but whatever the cause, the fact remains that year after year Lenox has had a far lower proportion of time lost through sickness than the great majority of schools.

Athletic activities are an important part of the life of any school, and in this Lenox is no exception. The School believes it to be part of the education of every American boy to be exposed



FOOTBALL FUNDAMENTALS



SPRING BRINGS OUT THE BASEBALL TEAM

to participation in football, hockey, and baseball and to be given the chance to compete in these games against others of corresponding ability and maturity. While war restrictions on transportation have greatly reduced the number of schools with which outside games can be arranged, yet a reasonable schedule can fortunately be maintained with institutions in the immediate vicinity. Intramural games for both younger and older boys have always been an important part of the entire athletic program; they are now given a position of increased emphasis.

Basketball, tennis and skiing each year attract a number of devotees. Hikes and other informal activities, to say nothing of some of the more strenuous projects about the grounds, supply abundant further opportunities for exercise. Setting up exercises for all, and the recent addition of a simple Commando course, are expressions of efforts in the direction of greater general physical toughening and conditioning.



DON'T YOU SEE? YOU SHOULDN'T
DO THAT!

SOCIAL GROWTH

The experience of living away from home, of learning to get along with many different types of boys twenty-four hours a day, day after day, is a very necessary one. The friendships and associations of boarding school are of lasting pleasure and value, and they develop out of the experiences of living together to a degree that would be difficult for a day school to match. The various sports are of use not simply through advancing physical fitness, but through promoting the give and take of team play, and through the sheer pleasure they give. Skiing with friends over the surrounding Berkshire Hills on a winter afternoon, or a picnic lunch on a spring expedition to some nearby lake or other point of interest, are experiences not soon to be forgotten.

The philosophy of "each for all, and all for each", finds deep and natural expression in the job system. Boys wait on table, wash the dishes, assist in caring for the grounds, and clean not simply their own rooms, but the halls and public rooms as well. The older boys are given positions which develop and exercise latent powers of leadership on an expanding scale, but all share in whatever

TALKING THINGS OVER WITH
THE HEADMASTER



needs to be done. This "self-help" system, which has characterized the School from the beginning, is not pursued primarily because it reduces the expense of a boy's education—though incidentally it does that, too—but because it contributes in a marked degree to those qualities of self-reliance, resourcefulness, and group responsibility which Lenox wishes to develop.

There are provided the usual group of extra-curricular activities which offer channels for expressing and developing non-academic interests. These include a wide variety of duties in connection with publishing the "Pen and Scroll", a Craftsmen's Club for handwork of all sorts, a Glee Club, a Dramatic Club, Current Events classes, and other groups which are indicated as helpful from time to time. A large number of boys attend lecture and concert series at Pittsfield. At the School itself there is an occasional movie or other entertainment, including, several times a year, informal dances with nearby girls' schools.

In the relations between the boys and masters, the ideal of informal yet close cooperation prevails. Each boy is assigned to a master as his adviser, with whom he must confer every week as to

his progress. But this is just a beginning. An important factor in the entire process of growth comes through constant and close touch with the members of the staff. Associating with them in their rooms, on the athletic field, at table, and in the pleasures of relaxation, results in educational experiences not less valuable than the more formal teaching of the class room. In creating this atmosphere the relatively small school has a great advantage over a large one.

SPIRITUAL GROWTH

Lenox is a Church School. That fact does not mean that the boy is exposed to a multiplicity of Church services whether he likes them or not, but it does express the conviction of the founders as to what things are of the greatest worth. A character which



DAILY SERVICE IN THE SCHOOL CHAPEL



IT DOESN'T TAKE LONG FOR THIS DISHES SQUAD TO FINISH

develops without the power and conviction of Christian principles is apt to be weak and inadequate; one which omits its standard of values and its constraints, unreliable and often positively harmful.

The courses in Sacred Studies already mentioned are arranged to inform and instruct, and are taken by every boy in the School. Yet religion is not primarily an affair of the mind, but finds fullest expression in worship. Therefore, each day a short service is held in the School chapel, varied in character, and often conducted by the boys themselves. On Sundays, the School as a body attends the nearby Trinity Episcopal Church. In addition, there is a voluntary weekly early communion service, and other services, sometimes voluntary, sometimes for the entire School, in celebration of special occasions. The Bishop of Western Massachusetts, who is a Trustee of the School, visits Lenox each year to administer the rite of Confirmation to such as desire to be presented.



NO, IT ISN'T A PARTY, BUT IT'S A RAINY AFTERNOON AND THERE'S TEA FOR ALL WHO WISH IT

Practical opportunities for learning through serving are offered in connection with the St. Martin's Society. Boys help in such direct ways as assisting as acolytes, helping conduct the services, teaching Sunday School, collecting old clothes, engaging in community service of all sorts, and raising and dispersing money for work at home and abroad as voted by the student body. It is not expected that any one boy will be interested or active along all these directions, but it is the intention to provide wide and varied opportunities for many to come to know the things of the Spirit by doing the work of the Spirit.

But it is perhaps through sharing in the life of an organization that is trying to live according to Christian principles, that the spiritual growth of its members is best fostered. To this standard

of forbearing consideration, all relationships between boy and boy, members of the staff, and faculty and pupils must conform.

The boys, through their representatives, have a large share in determining the rules that are to prevail. Discipline approximates that maintained in the Christian family. A boy is given the benefit of the doubt and it is assumed that he wants to cooperate and play the game. The vast majority of boys respond to this sort of approach, and failings are usually minor or short-lived. Very occasionally, a boy prefers to try to "beat the system" at every turn and is persistently unwilling to cooperate. Such a boy, frankly, is out of place at Lenox. In the relatively rare cases where punishment seems called for, it is designed to help the growth of the individual concerned, and on that basis must justify itself.

LENOX AND THE WAR

Lenox, along with other schools, is faced with difficulties and readjustments caused by the war, and has assumed its full share of the burdens. The proportion of the staff and alumni serving with the armed forces, and the proportion of casualties suffered, have thus far very substantially exceeded the national figures for men of this age.

In one important respect, the problems of schools differ markedly from those of colleges. For most of the boys, military service is a future rather than an immediately present possibility. In the case of the lower formers, it is confidently hoped that the war may be over before they are called on to serve in this fashion.

Lenox has not introduced an "accelerated program", and at least with the younger boys, the School feels that the wisdom of such moves is dubious. However, Lenox recognizes the importance of older boys completing at least their secondary education before entrance into the armed forces, and where necessary is glad to make arrangements designed to accomplish this end. The School believes it can also be of help to the boys in keeping them intelligently informed as to opportunities in connection with the war effort, and in guiding them toward those areas where their particular contributions will be of greatest value.

There have, of course, been some alterations of emphasis. A greater degree of physical conditioning is now included, more time is spent in helping neighboring farmers, etc., a more thorough grounding in Mathematics and Science is insisted upon, and a constant exposition is given in History, Government, and Current Events classes of the underlying American ideals, the things for which we are fighting.

As a matter of fact, the things which Lenox has stressed all along are peculiarly apt in a war economy, and many schools of



A CHANCE TO TAKE THINGS EASY

differing types have offered the compliment of imitation. For instance, it has been a consistent policy to shun elaborate and ornate living, to avoid as far as possible calling on those outside the School to keep the wheels moving, to emphasize close cooperation and fellowship, and to instill standards of value and a sense of obligation to society. These fundamental principles have been tested in the fires of experience and found sound and true. A world situation such as the present one increases rather than diminishes the importance of maintaining them. So while not ignoring its contributions to today's world at war, Lenox can in the long run serve best by putting its emphasis on the world of tomorrow and the peace that must be built.

SCHOOL PROPERTY

The School property is planned to advance the ideals of the School. About 65 acres of varied and attractive grounds are owned on the outskirts of the Town of Lenox, Massachusetts, in the heart of the Berkshire Hills.

Lenox is well known as a cultural center, and has received prominence recently as the home of the Berkshire Music Festival. It is on through travel routes from both Boston and New York, each city being 140 miles distant. Pittsfield, seven miles to the north, is on the main lines of the Boston and Albany Railroad, and a bus line, maintaining hourly service, connects it with Lenox. Lenox is also served by the New Haven Railroad from New York.

The main school building, St. Martin's Hall, is of fireproof construction, and was built in 1938 from the plans of McKim,



"MICROBE HUNTERS"



FOR READING—SERIOUS OR ENTERTAINING,—THERE'S THE LIBRARY

Mead and White of New York. Here are class rooms, a laboratory and a library, the School offices, and living accommodations for most of the boys and the staff. Most of the rooms are double, a few are triple, and a few of the older boys' rooms are single.

Another large building, Thayer Hall, houses the dining hall and kitchens and the chapel. There is a separate infirmary. Further cottages provide living accommodations for the remaining members of the School.

There are fields for both football and baseball, a hockey pond, and tennis courts. The Town Hall is used for basketball. The School is sufficiently near the center of the town to enable boys to make wide use of the excellent Lenox Public Library and other town facilities, yet it is sufficiently remote to give the feel of being in the midst of the country.

EXPENSES

Application Fee An application fee of \$10 should accompany the application. This is not refundable, nor deducted from the tuition.

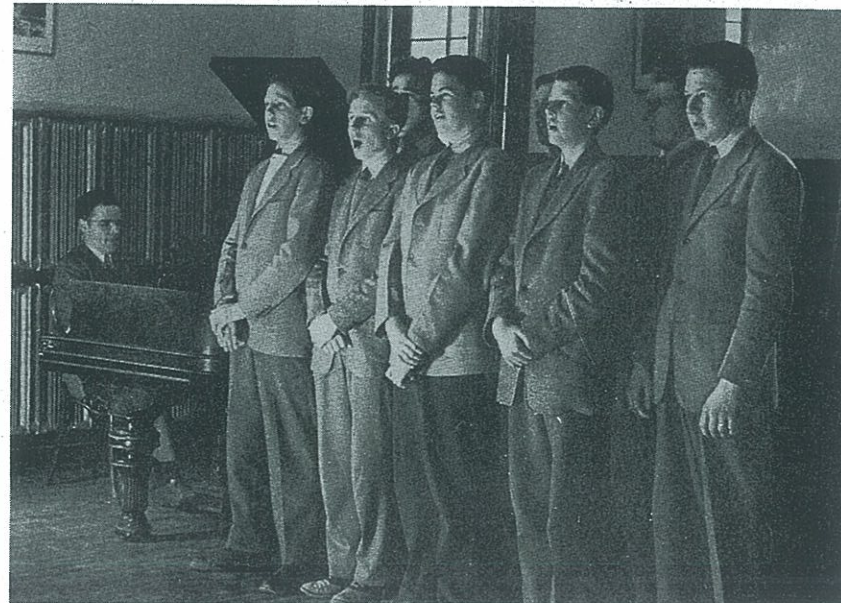
Tuition The regular tuition has been set at \$950, ordinarily payable semi-annually in advance. This represents the approximate average cost per boy, including capital charges. When desired, ten monthly payments, September to June, may be arranged.

Sliding Scale The School has no endowment, or source of income other than tuitions received, but the fact that most of the money required for grounds and buildings has been donated, makes it possible to operate a modified sliding scale. The amount of reductions that can be granted, and still have the operating expenses covered, is, however, very limited. It is expected that none will ask for reductions who are able to pay the regular figure, and that where reductions are essential, as large a share of the usual amount as possible will be met. Lenox is anxious to extend its facilities as widely as possible to boys of the type for whose benefit it was founded. Parents who are unable to meet the regular tuition figure need not therefore be deterred from considering Lenox further, but are urged to confer frankly with the Headmaster as to their situation.

Withdrawal A charge for the first half year is made unless written notice of intended withdrawal is received before August 1st, and for the full year unless similar notice is received before December 1st. A boy whose continued presence is deemed detrimental to the well-being of the School may be suspended or expelled by the Headmaster, and no rebate can be allowed for such dismissal. Filing an application for admission involves acceptance of these conditions.



WONDER HOW IT WILL FLY!



"HE POLISHED UP THE HANDLE OF THE BIG FRONT DOOR"

Infirmary Fee There is no charge for outpatient treatment or for the use of the infirmary for the first two days of any sickness. On and after the third day, a charge of \$3 per day is made. It is understood that if doctors, special nursing or hospital care are required, the cost will be assumed by those receiving these services.

Insurance The School cannot allow rebate or reduction in connection with time lost or expense incurred through sickness. However, arrangements have been made with a commercial company to issue a favorable sickness and accident policy on behalf of such boys as desire it.

Incidentals All other expenses, including athletic equipment, a school activities fee voted by the boys themselves, text books, stationery, haircuts, pocket money, traveling expenses, etc., are handled through the boy's checking account. It is never necessary to send money for any purpose directly to the boy, and parents are urgently requested not to do so, but to send all checks direct, payable to Lenox School. A boy must secure the O. K. of his adviser for other than routine expenses, and must keep his check book balanced. He is thus always able to know what he has spent and what he has left. An initial deposit of \$50 is requested, as the expenses at the beginning of the year are heavy. This should be supplemented from time to time as the balance gets low. Laundry is not included in the tuition. It may be sent home or paid for at cost through this incidentals account as desired. While the amount spent varies considerably, the average has been around \$90 a year for everything except laundry and travel.



GOOD FOOD AND PLENTY OF IT

ADMISSIONS

Application may be made for admission to any form in which there is a vacancy. There is no waiting list, and applications may be made at any time, and each will be considered as received. The enclosed blank should be filled out and returned to the School, together with the \$10 application fee.



APPLICATION FOR ADMISSION
TO LENOX SCHOOL

Applicant's name in full.....

Date of birth.....

Church of which applicant is a member or attends.....

Name of father or guardian.....

Home address.....

Telephone.....

Business address.....

Telephone.....

I am enclosing herewith ten dollars as an application fee. Agreeing to the conditions printed on pages 18-20 of the School Catalogue, I hereby apply for the admission of my son

....., to Lenox School, in the..... form, for the year beginning September, 19.....

Date.....

Signed.....

1. Has the applicant ever been dismissed from any school?.....

2. Is there outstanding indebtedness at any school?.....

3. Name and address of school from which applicant will enter Lenox.....

4. Name of principal or headmaster.....

5. What grade will have been completed at time of entrance to Lenox?.....

6. Does applicant expect to go to college?..... Where?.....

7. Does applicant expect to pay the regular tuition fee?.....

(If not, application for reduction should be filed with the Headmaster on a form which will be supplied on request.)

PAUL LENNOX	Marblehead, Mass.
DAVID GEOFFREY LYNES	Brookline, Mass.
ROBERT LYON MAY	Marblehead, Mass.
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DAVID MURRAY, JR.	Bedford, Mass.
CHARLES SPALDING NICHOLS	Anderson, S. C.
SIDNEY SPALDING NICHOLS	Anderson, S. C.
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LLOYD FRASER TWEEDY	Hingham, Mass.
RICHARD EUGENE VENIER	Ogdensburg, N. Y.
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RICHARD BUTTRICK WARNER	Pittsfield, Mass.
EDWARD GILMAN WILLIAMS	Ware, Mass.
GEORGE AMBURN WILNER	Manila, P. I.
WILLIAM BEEKMAN YOUNG	Greenwich, Conn.

LENOX SCHOOL

LENOX, MASSACHUSETTS



THE CALENDAR —1943-44

1943

MONDAY	June 14	Commencement Exercises
SUNDAY	Aug. 1	Last day for notice of withdrawal
MONDAY	Sept. 20	New boys arrive—eighteenth year
TUESDAY	Sept. 21	Old boys return before 6 p. m.
MONDAY	Nov. 8	Interim reports
THURSDAY	Nov. 11	St. Martin's Day—a holiday
THURSDAY	Nov. 25	Thanksgiving Day—a holiday
FRIDAY	Dec. 17	Christmas Vacation begins after lunch

1944

TUESDAY	Jan. 4	All boys return before 9 p. m.
TUESDAY	Jan. 25	to Friday, Jan. 28
		Midyear Examinations
TUESDAY	Feb. 22	Washington's Birthday—a holiday
FRIDAY	Mar. 24	Easter Vacation begins after lunch
TUESDAY	Apr. 11	All boys return before 9 p. m.
SATURDAY	Apr. 8	College Board Examinations
TUESDAY	May 30	Memorial Day—a holiday
WEDNESDAY	June 7	to Saturday, June 10
		Final Examinations
MONDAY	June 12	Commencement Exercises
TUESDAY	Aug. 1	Last day for notice of withdrawal
MONDAY	Sept. 18	New boys arrive—nineteenth year
TUESDAY	Sept. 19	Old boys return before 6 p. m.
SATURDAY	Nov. 11	St. Martin's Day—a holiday
THURSDAY	Dec. 21	Christmas Vacation begins after lunch

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A.B., Rochester; A.M., Middlebury	
GEORGE ROGER HINMAN, on leave of absence, U. S. N. R.	
A.B., Harvard	
J. CLIFFORD SCHWAB	<i>Mathematics, Mechanical Drawing, Aeronautics</i>
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LEVIS HATCHER HAMPTON	<i>History, Government, Biology</i>
A.B., Lincoln Memorial University	
ROBERT WESLEY WOODWORTH	<i>Latin, Language, Music</i>
Lenox; A.B., Bowdoin	
THE REV. RALPH BRACKLEY PUTNEY	<i>Sacred Studies</i>
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MRS. CARL HERBERT GILMORE	<i>Special Tutor in Remedial Reading, Mathematics</i>
A.B., Elmira	
MRS. WALTER HOUSTON CLARK	<i>English</i>
A.B., Trinity; A.M., University of Chicago	
MRS. ALEXANDER C. CHASE	<i>Housemother and Secretary, Typing</i>
A.B., Wellesley	
MISS HELENA M. TONGRING, R.N.	<i>Resident Nurse</i>
J. ARTHUR HOWLAND	<i>Superintendent of Grounds</i>
DR. ALBERT C. ENGLAND, Pittsfield	<i>School Physician</i>

SENIOR PREFECT

JAMES ROLAND PATTERSON, JR.

THE SCHOOL 1942-43

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FRANKLIN HAZELTON DOW, JR.	Lenox, Mass.
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*Deceased